



PSN COLLEGE OF EDUCATION

MELATHEDIYUR, PALAYAMKOTTAI
TIRUNELVELI-627152.

7.2 Best Practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

BEST PRACTICE –

1 Title of the Practice VILLAGE ADOPTION PROGRAMME

1.1 Aim Our College adopts a Village from the rural area and conducts various extension activities for the development of the Village.

1.2 Objectives of the Practice • To assist the village in assessing the best possible ways of improvement and development that is both affordable and sustainable.

1.3 The Context of the Practice The Vision of Our College is “We mould intelligent, morally upright, emotionally matured and spiritually elevated teachers from the rural segments of the society to achieve the status of excellence” and as such the college considered the need to branch out and render its services to places beyond the center so that the facility and knowledge of the College may be made available to those outside the college fraternity. The Village Adoption program will also provide many opportunities for Prospective teachers of the college to gain hands-on experience and understanding of the rural population, rural system and habitat. This will in turn generate a knowledge pool, which will be greatly instrumental towards understanding the requirements necessary to make advancements, developments and growth which otherwise was unidentified. The college will also provide a series of educational help by conducting Cleaning activities, special talks, providing equipments to the TDTA Primary School in the village, teaching assistance to the school, etc. on various issues related to the problems identified within the village adopted. Although the program is not designed to provide relief to these villages economically, the villages adopted will be provided help from an academic stand point.

1.4 The Practice Our College adopts a nearby Village Melathediur, in Palayamkottai Taluk. This Village is in Close proximity of our College.

1.5. Impact of the Practice • Through the Village Adoption Program, the college provides opportunity for Prospective teachers to be a part of a full-fledged Community activity. • This experience gained by the Prospective teachers under their experienced teacher educators is truly invaluable.

1.6. Evidence of Success • The increased enthusiasm of our Prospective teachers to take part in extension activities.

1.7. Resources Required • Flexible Time-Table for Teachers and Students • Availability of Experts and



PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, PALAYAMKOTTAI
TIRUNELVELI-627152.

Resource Persons on critical issues related to rural livelihood

BEST PRACTICE

2. Micro Teaching

Our college is a pioneer in conducting the Micro-teaching Skill training Programme. The Micro-teaching demonstration classes for the Prospective teachers were provided by the Teacher Educators. The trainees prepared the Micro lesson plans and teaching aids for six skills. The practice session of the trainees were practiced and thereby providing the opportunities for them to obtain feedback about the teaching in their own. After the teaching session, the Feedback was provided by the observer as well as by the Teacher Educator. Based on the suggestions by the Teacher Educators, the Observer and the recorded video the trainees would re-teach the Micro lesson. The trainees are divided into 10 groups. Each group will be under the supervision of a faculty member. And all five skills will be practiced by the trainees. Under the watchful eyes of the faculty members, each group's micro teaching. To begin with, the teacher in-charge gives a demonstration lesson, which is first observed. Then the student groups watch, how the teacher educator uses various components of a skill masterfully. Now the trainee teachers practice the skill concerned. This is called the teaching session. During the teaching session each trainee is observed by an observer. Then the observer gives a private feedback to the trainee about the usage of various components with regard to his performance. This is further substantiated while the trainee watching her/his own teaching. Now all the trainees after receiving the feedback from observer his/her own teaching prepare for the teaching session. This process facilitates a fool-proof mechanism for receiving the correct feedback individually. The re-teaching session naturally results in better performance by the trainees. **EVIDENCE OF THE SUCCESS** The Micro-teaching Skill training help the student-teachers to analyze the different components of micro teaching skills and its applications. It helped them to gain self confidence among prospective teachers by scaling down all complexities of actual classroom situation.

BENEFITS OF THE PRACTICE We found the video recording of micro teaching immensely beneficial and highly evaluative. This also helps the teacher educators to identify and remove any flaws in the microteaching process. We found this is a good and solid preparatory course for macro teaching.

PROBLEMS ENCOUNTERED IF ANY AND STRATEGIES ADOPTED TO OVERCOME THEM • As most of the students get the exposure to the stage for the first time during the microteaching practice they experience the stage fright. • Inadequacy of the students in terms of language skills and subject competency



PSN COLLEGE OF EDUCATION
MELATHEDIYOOR, PALAYAMKOTTAI
TIRUNELVELI-627152.

pose problems at times. The above mentioned obstacles are overcome by preparing the students thoroughly. They are encouraged and allowed to practice the skills freely. Mistakes are bound to happen which are corrected by the teachers in friendly manner. We allow them to avail much time before they re-teach. Further the obstacles are overcome by the constant training with continuous feedback mechanism adopted by all teacher educators of our institution.