



**PSN COLLEGE OF EDUCATION**  
**MELATHEDIYOOR, PALAYAMKOTTAI**  
**TIRUNELVELI-627152.**



**COLLEGE CALENDER**

**2018-2019**

## A Teacher's Prayer

**Give me, Divine Master,**

**A sincere love for my students,**

**and deep respect for each one's unique gift**

**With my eyes on the good of those I serve**

**May I impart knowledge humbly,**

**listen attentively,**

**collaborate willingly,**

**and seek the lasting good of those I teach.**

**May I be quick to understand,**

**slow to condemn,**

**eager to affirm and to forgive.**

**Give me the strength to admit my limitations,**

**the courage to start each day with hope,**

**and the patience and humour I need in my teaching.**

**I seek your blessing**

**as I start another day.**

**I ask you to bless me and my students,**

**and our dreams and hopes.**

## A Student's Prayer

O God, source of all wisdom

I thank you that I am a student

Enlighten my mind

and strengthen my will

during the years of my study

Assist me in performing my duties

May I never neglect my studies.

Help me persevere

in my endeavour, till I reach my goal

Help me to live in your presence

and behave honourably

choosing to do what is right

and pleasing in your sight

May I always respect my parents,

teachers, elders and be loving

and kind to the weak and needy.

Bless me, and all who take

special interest ,in my growth.

Thank you for your love and care.

## Njrpa fPjk;

[d fz kd mjpehaf [aN`  
ghuj ghf;a tpjhjh  
gQ;rhg ]pe;J F[uhj kuhl;lh  
jpuhtpl cj;fy gq;fh  
tpe;jpa `pkhry aKdh fq;fh  
cr;ry [yjp juq;fh  
jt Rg ehNk [hNf  
jt Rg Mrp] khNf  
fhN` jt [a fhjh  
[d fz kq;fs jhaf [aN`  
ghuj ghf;a tpjhjh  
[a N`! [a N`!  
[a [a [a [a N`!

- kfhtfp ,utPe;jpuehj; jh\$h;

## jkpo;j;jha; tho;j;J

ePuhUk; fIYLj;j epykle;ijf; nfopnyhOFk;  
rPuhUk; tjdnkdj; jpfo; gujf; fz;lkpjpy;>  
njf;fzKk; mjpwr;rpwe;j jpuhtpley; jpUehLk;  
jf;frpW gpiwEjYk; jhpj;j eWe; jpyfKNk!  
mj;jpyf thridNghy; midj;JyFk; ,d;gKw  
vj;jpirAk; Gfo;kzf;f ,Ue;jngUe; jkpozq;Nf!  
jkpozq;Nf!  
cd; rPhsikj; jpwk; tpae;J  
nray; kwe;J tho;j;JNk!  
tho;j;JNk!  
tho;j;JNk!

-kNdhd;kzPak; ng.Re;juk; gps;is

## nfhbg;ghl;L

jhapd; kzpf;nfhb ghPh; - mijj;  
jho;e;J gzpe;J Gfo;e;jpl thhPh;  
jhapd; kzpf;nfhb ghPh;  
Xq;fp tsh;e;jNjhh; fk;gk; - mjd;  
cr;rpapd; Nky; te;Nj khju nkd;Nw  
ghq;fpd; vOj; jpfOk; nra;a  
gl;nlhsp tPrpg; gwe;jpl ghPh; - jhapd;  
fk;gj;jpd; fPo; epw;wy; fhzPh; - vq;Fk;  
fhzUk; tPuh; ngUe;jpus; \$l;lk;  
ek;gw;Fhpah; mt;tPuh; - jq;fs;  
ey;Yaph; <e;Jk; nfhbapidf; fhg;gh; - jhapd;

## Njrg; ghly;

JhNu [ `h N] mr;rh `pe;Njh rjhd; `khuh `khuh  
`k; Gy;GNy i ` ,];fp Na Fy;ryjhd; `khuh  
gu;tj; Nt ]k; N] Cd;rh `k;]]h <];a khfh  
Nth rd;jhup `khuh> Nth gh];kh `khuh  
Nfhjp Nkk; Nfy; jp i ` ,Rfp `[hNuh ejpahd;!  
Fy;\d; i ` [pd; Nf jk; N[> u\;Nf [pdhk; `khuh  
kj;`g; e `p rpfhjh Mg];Nk igu; uf;dh  
`pe;jp i `i`k;> tjd i ` `e;Njh];jhd `khuh

## **Our Administrators**

**Dr.P.Suyambu, Ph.D**  
**Chairman, PSN Group of Institutions**

**Dr.R.Thangadurai, Ph.D**  
Principal

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## Teaching Staff

1. Dr.S.D.Thanga Shyla, M.Sc., M.Ed., Mphil., Ph.D.  
Professor of Education
2. Dr.V.M.Kavitha, M.A., M.Phil., M.Ed., Ph.D.  
Associate. Prof. in Education
3. Mr. A.P.Jebasingh, M.Sc., M.Ed., M.Phil., SET.  
Asst. Prof. in Education
4. Dr.Lourduraj, M.Sc., M.Ed., Ph.D.  
Asst. Prof. in Education
5. Mrs. R. Ananthi, M.A., M.Phil., M.Ed., SET.  
Asst. Prof. in Education
6. Mrs. S. Meenakshi, M.A., M.Ed., M.Phil., PGDCA  
Asst. Prof. in Economics
7. Mrs.A.Anitha M.A., M.Ed., M.Phil.  
Asst. Prof. of Perspectives in Education
8. Mr.G.DanielSathya Singh, M.Sc., M.Ed., M.Phil.  
Asst. Prof. in Education

9. Mr.R.Paulkumar, M.A., M.Ed., M.Phil., (EDN),M.Phil (ENG)  
Asst. Prof. in English
10. Mr.K.Uthayakumar, M.A., M.Ed., M.Phil.  
Asst. Prof. in History
11. Dr.S.StephenHaris Paul M.Sc., M.Ed., Ph.D.  
Assistant Professor in Education
12. Mrs.B.KalaM.Sc., M.Ed., M.Phil.  
Assistant Professor in Physical Science
13. Ms. S.Elizabeth, M.A., M.Ed., M.Phil.  
Assistant Professor In Tamil
14. B.Esakkimuthusubbiah M.Sc., M.Phil., M.Ed.,M.Phil  
Assistant Professor in Mathematics
15. A.Jeevidha M.Sc., M.Phil., M.Ed.  
Assistant Professor in Mathematics
16. R.Reena MA., M.Ed.  
Assistant Professor of Perspectives in Education
17. S.Rajalakshmi MCom., M.Ed.  
Assistant Professor of Commerce and Accountancy
18. M.Mesmine Dafina MA., M.Ed.  
Assistant Professor of Perspectives in Education
19. N.Vijayaraj MSc., M.Ed.  
Assistant Professor of Computer Science
20. A.Balasubramanian MSc., M.Ed.  
Assistant Professor of Biological Science
21. A.Chellapandi MA., M.Ed.  
Assistant Professor of Tamil
22. Mr.Suresh, M.A., M.PEd.,  
Director in Physical Education
23. Mr.G.Venkatesaperumal.B.Sc, M.L.I.Sc,  
Librarian.

**Non-Teaching Staff**

**Mr. Murugan**

Office Assistant

**Mrs. Selvi**

Sweeper



## **OUR COLLEGE**

PSN College of Education is one of the educational institutions of PSN groups, headed by the Managing Trustee and Chairman Dr.P.Suyambu, Magnanimous and multifarious personality endowed with dynamism, admirable academic brilliance and genuine love for humanity.

## **VISION, MISSION AND STRATEGIES**

### **OUR MISSION**

To train students from rural areas and develop them into fully accomplished persons and responsible citizens, this in turn presupposes the presence of potential and committed teachers, who would contribute to the building of the nation.

### **OUR VISION**

To raise this as a centre of excellence and a prestigious institution, producing enterprising graduate teachers but giving them quality education and practical training.

### **Our Strategies**

- Special exposure programme during the academic year
- Extension Lectures
- Co-curricular Activities
- Special Coaching in Communicative English
- Developing their Cultural ethos and Talents
- Life Orientation Programmes
- Cultural and Educational Tours
- Intensive Teaching Practice
- Celebration of important National days
- Training on ICT skills
- Use of Modern Technology and Language Lab
- Experimentation of New Methods and Techniques
- Citizenship Training Programmes
- Life skill Programmes

### **Core Values**

- Prompting the culture of questioning, analyzing and learning.
- Sensitizing the teacher and students towards social realities.
- Empowering the students and staff with creative mind and professional skills so as to excel as a group in future.
- Balanced development of mind and hearts towards an egalitarian society.
- Striving for quality in all endeavors of teaching-learning process.

- Developing the spirit of International brother hood and a sense of commitment to the nation.
- Moulding the student teacher to be the torch – bearer and the carrier of culture for the future generation.

### **SPECIAL ACTIVITIES**

- Staff Welfare Association
- Parent Teachers Association
- Alumni Association

### **EXTRA CURRICULAR ACTIVITIES**

- Linguistic Clubs
- Eco Club
- Science Club
- Fine Arts Club

### **FACILITIES AVAILABLE**

- Hostel (for Boys & Girls)
- Canteen
- Dispensary
- Placement Cell
- Grievances Cell

### **Governing Body**

Chairman : Dr.P.Suyambu  
 Member : Dr.Rukmani Suyambu  
           Er.P.S.Jeyaram  
           Dr.R.Thangadurai  
           : Dr. R. Ananthi (Sr.Faculty)

### **Admission Committee**

Convener : Dr.R.Thangadurai  
 Members : Mrs. R.Ananthi  
           Mr.G.Daniel Sathya Singh

### **Anti-Ragging Committee**

Convener : Dr.R.Thangadurai  
 Co-Ordinators: Mrs. R.Ananthi  
                   Dr.S.Stephen Haris Paul

### **Women's Redressal**

Co-Ordinator :Dr.R.Thangadurai

Members : Mrs. R.Ananthi  
Mrs.A.Anitha

### **Placement Cell**

Co-Ordinator :Dr.R.Thangadurai

Members : Mr.R.Paulkumar  
Mr.K.Uthayakumar

### **Library Committee**

Convener :Dr.R.Thangadurai

Members : Mr. G.Venkatesaperumal  
Mrs.A.Anitha

### **Examination Committee**

Convener :Dr.R.Thangadurai

Members :Mrs.R.Ananthi  
Mr.G.Daniel Sathya Singh

### **Subjects Offered in B.Ed. Programme**

<b>S.No.</b>	<b>Name of the Subject</b>
1.	Pedagogy of English
2.	Pedagogy of Tamil
3.	Pedagogy of Mathematics
4.	Pedagogy of Physical Science
5.	Pedagogy of Biological Science
6.	Pedagogy of Computer Science
7.	Pedagogy of History
8.	Pedagogy of Commerce
9.	Pedagogy of Economics

## 1. PROGRAMME CONTENT FOR B.ED

The B.Ed programme will consist of Theory courses in 'Perspectives in Education', and 'Curriculum and Pedagogic Studies' along with 'Engagement with the Field' as practical component.

### **COURSES IN PERSPECTIVES IN EDUCATION**

- Course 1: Childhood and Growing up
- Course 2: Contemporary India and Education
- Course 3: Learning and Teaching
- Course 6: Gender, School and Society (1/2 Course)
- Course 8: Knowledge and Curriculum
- Course 10: Creating an Inclusive School (1/2 Course)

### **COURSES IN CURRICULUM AND PEDAGOGIC STUDIES**

- Course 4: Language across the Curriculum (1/2 Course)
- Course 5: Understanding Disciplines and Subjects (1/2 Course)
- Course 7 (a&b): Pedagogy of a School Subject (1/2 Courses)
- Course 9: Assessment for Learning
- Course 11: Optional Course (1/2 Course)

## **ENGAGEMENT WITH THE FIELD - THE SELF, THE CHILD, COMMUNITY AND SCHOOL**

This curricular area would have three components:

1. Tasks and Assignments that run through all the courses as indicated in the yearwise distribution of the syllabus.
2. **School Internship.**
3. Courses on Enhancing Professional Capacities (EPC):
  - i) Course EPC 1: Reading and Reflecting on Texts (1/2 Course)
  - ii) Course EPC 2: Drama and Art in Education (1/2 Course)
  - iii) Course EPC 3: Critical Understanding of ICT (1/2 Course)
  - iv) Course EPC 4: Understanding the Self (1/2 Course)

## ANNUAL DISTRIBUTION OF THE COURSES AND DISTRIBUTION OF MARKS

<b>Theory Courses for First Year</b>				
<b>Serial No.</b>	<b>Course Name</b>	<b>Marks for Theory</b>	<b>Marks for T&amp;A</b>	<b>Total</b>
Course 1	Childhood and Growing Up	70	30	100
Course 2	Contemporary India and Education	70	30	100
Course 3	Learning and Teaching	70	30	100
Course 4	Language across the Curriculum	35	15	50
Course 5	Understanding Disciplines and Subjects	35	15	50
Course 6	Gender, School and Society	35	15	50
Course 7(a)	Pedagogy of a School subject – Part – I (Methodology)	35	15	50
<b>Sub - Total</b>		<b>350</b>	<b>150</b>	<b>500</b>
<b>Engagement with the Field for First Year [Courses on Enhancing Professional Capacities (EPC)]</b>				
Course EPC 1	Reading and Reflecting on Texts	50 Marks		
Course EPC 2	Drama and Art in Education	50 Marks		
Course EPC 3	Critical Understanding of ICT	50 Marks		
<b>Sub - Total</b>		<b>150 Marks</b>		
<b>Grand Total (500+150)</b>		<b>650 Marks</b>		

*Note: T & A refers to 'Tasks and Assignments' which are evaluated by continuous internal assessment.*

*[The courses on 'Enhancing Professional Capacities' (EPC 1, EPC 2 & EPC 3) are evaluated by continuous internal assessment.]*

<b>Theory Courses for Second Year</b>				
<b>Serial No.</b>	<b>Course Name</b>	<b>Marks for Theory</b>	<b>Marks for T &amp; A</b>	<b>Total</b>
Course 7(b)	Pedagogy of a School Subject – Part II (Content Mastery)	35	15	50
Course 8	Knowledge and Curriculum	70	30	100
Course 9	Assessment for Learning	70	30	100
Course 10	Creating an Inclusive School	35	15	50
Course 11	<b>Optional Courses: (Any one )</b> 1. Yoga, Health and Physical Education 2. Environmental Education 3. Values and Peace Education	35	15	50
<b>Engagement with the Field (EPC) for Second Year</b>				
<b>Courses on Enhancing Professional Capacities (EPC)</b>				
Course EPC 4	Understanding the Self	50 Marks		
	School Internship	250 Marks		
<b>Total Marks</b>		<b>650 Marks</b>		

*Note:* T& A refers to *Tasks and Assignments* which are evaluated by continuous internal assessment.

[The course on ‘*Enhancing Professional Capacities*’ (EPC 4) is evaluated by continuous internal assessment.]

#### **DISTRIBUTION OF MARKS FOR TASKS AND ASSIGNMENTS FOR EACH COURSE**

<b>Sl.No.</b>	<b>Type of Course</b>	<b>Marks</b>
1.	Full course	2 x 15 = 30
2.	Half a course	2 x 7.50 = 15

**Note:** Students have to undertake Tasks and Assignments in each course given in the syllabus.

#### **MEDIUM OF INSTRUCTION**

The candidates admitted into the B.Ed degree course in the Colleges of Education affiliated to Tamil Nadu Teachers Education University should select the medium of instruction either as English or as Tamil (as per the availability of medium of instruction in the colleges of education).

After the last date of admission, Principals of the Colleges of Education should submit the name list along with the medium of instruction chosen by each candidate to Tamil Nadu Teachers Education University.

In case, if the admitted candidates prefer to change their medium of instruction at later stage of the course it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. degree course will be indicated in the B.Ed. degree course transfer certificate alone. Classroom instruction shall be carried out separately for different medium of instruction.

## **ATTENDANCE**

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85% (i.e., 170 days) of attendance, failing which they will not be permitted to appear for the B.Ed. degree examination. However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 10.08.2010 candidates who are able to gain attendance only upto 75% on medical ground, will be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.

## **EXAMINATIONS**

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should apply for the written examination and practical examinations in the first appearance itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written examination. Such candidates appearance in the practical examination will stand cancelled automatically.

## **WRITTEN EXAMINATIONS**

The first year written examinations will be conducted for six and a half theory courses by the University after the completion of 200 working days in the first year. Each theory course question paper will be designed for 3 hours for full course and 1 ½ hours for half a course. The questions and allotment of marks are as described below:

<b>Type of Course</b>	<b>Type of Questions</b>	<b>Marks</b>	<b>Total Marks</b>	<b>Maximum word / page limits for each question</b>
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Full Course	Essay Questions( 7 out of 10 )	7 x 10	70	600 words/ 5 pages for each Question
Half a Course	Essay Questions( 5 out of 7 )	5 x 7	35	300 words/ 3 pages for each Question

### **PASSING MINIMUM FOR WRITTEN EXAMINATION**

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the Written Examination only if he or she secures not less than 50% in aggregate in each course with a minimum of 45% in the external examination in each full course and half a course. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to appear again only for those courses in which he/she failed.

### **REVALUATION / RETOTALLING / XEROX COPY OF ANSWER SCRIPTS**

Candidates can apply for revaluation / retotalling / xerox copy of answer scripts to the Tamil Nadu Teachers Education University within 10 days after the publication of results by paying necessary fees prescribed by the University.

### **REAPPEARANCE FOR WRITTEN EXAMINATION**

Each unsuccessful candidate shall be permitted to reappear for the written examinations within the next three consecutive academic years.

### **PRACTICAL EXAMINATION**

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 16 weeks of school internship in the second year. Practical examination shall be normally conducted three months prior to the commencement of written examination. A panel consisting of two external members (one Convener, one member) appointed by the University will examine the teaching competency of each candidate as

Mentioned in Part –A below and also his/ her practical works, records and instructional materials as mentioned in Part –B below.

<b>PART- A</b>		
<b>Activity No.</b>	<b>Assessment of Teaching Competency</b>	<b>Marks</b>
1.	Teaching Competency Level I	50



2.	Teaching Competency Level II	50
	<b>Total</b>	<b>100</b>

<b>PART- B</b>		
<b>Activity No.</b>	<b>Assessment of Teaching Competency</b>	<b>Marks</b>
1.	Observation Record Level I	5
2.	Demonstration Record Level I	5
3.	Lesson Plan Record Level I ( 30 lesson Plans)	20
4.	Instructional Materials Record Level I	10
5.	Test and Measurement Record Level I	10
6.	Observation Record Level II	5
7.	Demonstration Record Level II	5
8.	Lesson Plan Record Level II (30 lesson Plans)	20
9.	Instructional Materials Record Level II	10
10.	Test and Measurement Record Level II	10
11.	Teaching Skills (Mini-teaching) Practice Record	10
12.	Visit to Innovative schools and Healthy Practices	5
13.	Students Portfolios / CCE Record	10
14.	Reflective Journal - Diary	5
15.	Environmental Education Record	10
16.	Community based Engagement/ Skill Development Record	10
	<b>Total</b>	<b>150</b>
	<b>Grand Total (100 + 150)</b>	<b>250</b>

### **PRACTICAL COMPONENTS IN THE FIRST YEAR 4-WEEK INTERNSHIP**

- |  |           |
|--|-----------|
| 1. Lesson Plan Writing and Achievement Test Construction | - 2 weeks |
| 2. Teaching Skills Practice (Mini-teaching)              | - 1 week  |
| 3. Visit to Innovative Schools                           | - 1 week  |
|  | -----     |
|  | 4 weeks   |
|  | -----     |

### **PRACTICAL COMPONENT IN THE SECOND YEAR 16-WEEK INTERNSHIP**

- |   |            |
|---|------------|
| 1. Observation of Regular Class Teacher in Regular Classroom  | - 1 week   |
| 2. Intensive Teaching Practice (Teaching 30 lessons, lesson plan preparation, preparation of teaching-learning materials, conducting test & measurement, knowing the self / psychological tests, conduct of school assembly, organization of PTA meeting, conducting case study). | - 15 weeks |
|   | -----      |
|   | 16 weeks   |
|   | -----      |

### **PASSING MINIMUM FOR PRACTICAL EXAMINATION**

Each candidate should apply for the practical examination in the first appearance. Candidates who have secured not less than 50% in each of the practical activities for which weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the practical components should be made available to the duly appointed Practical Examination Board at the time of Practical Examination in the second year and their decision on the marks to be awarded shall be final.

## **REAPPEARANCE FOR PRACTICAL EXAMINATION**

Each unsuccessful candidate shall be permitted to reappear for the practical examinations within the next three consecutive academic years in the main examinations only.

## **CLASSIFICATION OF SUCCESSFUL CANDIDATES**

A candidate shall be awarded the B.Ed. degree if he/she has passed both theory examination and the practical components.

Successful candidates shall be classified as specified hereunder by taking into account of the marks secured in Theory and Practical Examination separately.

## **CLASSIFICATION FOR WRITTEN EXAMINATION**

<b>Percentage of Marks</b>	<b>Classification</b>
50 to 59	Second Class
60 to 74	First Class
75 and Above	Distinction

## **CLASSIFICATION FOR PRACTICAL EXAMINATION**

<b>Percentage of marks</b>	<b>Classification</b>
50 to 59	Second class
60 to 74	First class
75 and Above	Distinction

## **DEGREE OF MASTER OF EDUCATION (M.Ed)** **REGULATIONS**

### **1. ELIGIBILITY FOR ADMISSION TO THE COURSE:**

A candidate shall be eligible for admission to the course leading to the Degree of Master of Education provided he/she has passed a Bachelor's Degree Examination in Education of this University or some other University recognized by the Syndicate as equivalent thereto, with a minimum of 55% marks in theory and practical's separately.

No candidate shall be eligible for the Degree of M.Ed. unless he/she has completed the prescribed course of study and has passed the qualifying examination and has satisfied the Examiners in a dissertation.

### **2. DURATION:**

The course of study shall be for a duration of TWO academic year.

### 3. PROGRAMME CONTENT:

The programme will consist of a theory component and a practicum component.

#### M.Ed. First Year I - Theory Components

Sl.No	Course Code	Courses	Marks		
			Internal	External	Total
<b>PERSPECTIVE COURSES</b>					
1	FPHPE	Historical and Political Economy of Education in India	30	70	100
2	FPAEP	Advanced Educational Psychology	30	70	100
3	FPCDD	Curriculum Design and Development	30	70	100
<b>TOOL COURSE</b>					
4	FTBER	Basics in Educational Research	30	70	100
<b>TEACHER EDUCATION COURSE</b>					
5	FTEEL	Teacher Education in India Elementary Level	30	70	100
<b>SPECIALISATION : CORE COURSE</b>					
6	FSCSE	Structure, Status and lessees in Secondary Education	30	70	100
<b>SPECIALISATION : THEMATIC COURSE</b> (Choose anyone of the following courses)					
7	FSTEE	Early Childhood Care and Education	30	70	100
8	FSTWS	Women Studies			
9	FSTET	Advanced Educational Technology			
<b>TOTAL</b>			<b>210</b>	<b>490</b>	<b>700</b>

**M.Ed. First Year**  
**II - PRACTICUM COMPONENTS**

Sl.No	ACTIVITIES	Marks
1.	<p><b>Field Immersion with Co-operative Schools (2 Weeks):</b></p> <p>Operative schools concerned to the Teacher Education Institutions and prepare Reflective reports upon the administration, curriculum transaction, mode of evaluation and student - teachers curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examinations)</p>	50
2.	<p><b>Field Visit (2) Weeks):</b></p> <p>The prospective teacher educators shall visit and write reflective reportson anyone of the Teacher Education. Institutions that are engaged in developing innovative curriculum and pedagogic practice, educationalpolicy planning, educational management and administration etc.</p>	75
3.	<p><b>Dissertation Preliminary Work</b></p> <p>Problem identification, tool/instrument selection/construction conduct of pilot study related to the title of dissertation of the prospective teacher - educators and the same should be submitted as a record during thePractical Examinations.</p>	75
4.	<p><b>Communication Skills I : Expository Writing</b></p> <p>The Prospective Teacher - Educators shall demonstrate and conduct fivesessions of yoga teaching to practice Yoga by the students of the cooperative schools. Proceeding of these activities has to be recorded and the same has to be submitted on the days of practical Examinations.</p>	50
	<b>TOTAL</b>	300

<b>M.Ed SECOND YEAR: THEORY COURSES</b>				
<b>Course code</b>	<b>COURSES</b>	<b>MARKS</b>		
		<b>Internal Marks</b>	<b>External Marks</b>	<b>Total Marks</b>
<b>SMPA</b>	Philosophical and Sociological Perspectives in Education	30	70	100
<b>SMPB</b>	Advanced Techniques of Instruction	30	70	100
<b>SMTC</b>	Advanced Educational Research and Statistics	30	70	100
<b>SMTE</b>	Teacher Education in India: Secondary Level	30	70	100
<b>SMSC</b>	Curriculum, Pedagogy and Assessment at Secondary Level	30	70	100
<b>SMSA</b>	Planning and Administration of Secondary Education	30	70	100
<b>SMSB</b>	Trends in Indian Higher Education	30	70	100
<b>Total</b>		<b>180</b>	<b>420</b>	<b>600</b>

<b>Sl. No</b>	<b>ACTIVITIES</b>
1.	<p>a) <b>Dissertation (Marks 100)</b> The dissertation includes: Appropriate title/topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study, review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.</p> <p>b) <b>Viva-voce (Marks 50)</b> The prospective teacher educators should submit the data collection materials, master table, analysis output and the completed dissertation during the Viva voce Examination.</p>
2.	<p>a) <b>Field based Internship in the Cooperative Schools (1 Week) (Marks 50)</b> The prospective teacher educators shall observe the teaching and other co-curricular activities of student - teachers both at Level I &amp; II in the co-operative schools and submit their reflective records during the Practical Examination.</p> <p>b) <b>Field-based Internship in the Teacher Education Institutions (3 Weeks) (Marks 75)</b> Each prospective teacher educator should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination.</p>
3.	<p><b>Communication Skills: Academic Writing (Marks 75)</b> Presentation of one research article related to the dissertation title/topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the Practical Examination.</p>
4.	<p><b>Hands on Training (Marks 50)</b> The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination. <b>(Total 400)</b></p>

#### **4. MEDIUM OF INSTRUCTION**

Each candidate admitted into B.Ed course in any one of the colleges of education affiliated to Tamil Nadu Teachers Education University needs to select the Medium of Instruction either as English or as Tamil (as per the availability of Medium of Instruction in the College of Education). Medium of instruction chosen by the candidate to pursue the B.Ed course will be indicated in the B.Ed course transfer certificate alone. Classroom instruction shall be carried out separately for the different medium of instruction.

#### **5. ATTENDANCE**

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85% of attendance, failing which they will not be permitted to appear for the B.Ed degree examination.

#### **6. EXAMINATION**

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should apply for the practical examination and written examinations in the first attempt itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written examination. Such candidate's appearance in the practical examination will stand cancelled automatically.

#### **7. WRITTEN EXAMINATION**

The written examination will be conducted by the University. Each theory course question paper will be designed for 3 Hours duration which consists of Section A, Section B and Section C.

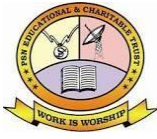
#### **Passing Minimum for Practicum Components**

Each candidate should apply for the practical examination in the first attempt. Candidates who have secured not less than 50% in each of the



practical activities for which weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination. All the records related to the Practical Components should be made available to the duly appointed Practical Examination Board at the time of Practical Examination and their decision on the marks to be awarded shall be final.

<i>Percentage of Marks</i>	<i>Classification</i>
50 to 59	Second Class
60 to 74	First Class
75 and above	Distinction

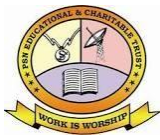


# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

JULY 2018				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Sun			
2	Mon			
3	Tue			
4	Wed			
5	Thu			
6	Fri			
7	Sat			
8	Sun	-		
9	Mon	1	Commencement of Classes for II Year B.Ed. and M.Ed.	
10	Tue	2		
11	Wed	3		
12	Thu	4		
13	Fri	5		
14	Sat	-		
15	Sun	-		
16	Mon	6	Demonstration classes	
17	Tue	7		
18	Wed	8		
19	Thu	9		
20	Fri	10		
21	Sat	11		
22	Sun	-		
23	Mon	12		
24	Tue	13		
25	Wed	14		
26	Thu	15		
27	Fri	16		
28	Sat	17		
29	Sun	-		
30	Mon	18		
31	Tue	19		

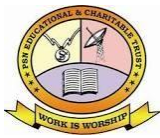
**Total No. of Working Days - 19**



# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

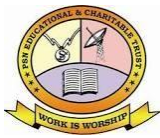
AUGUST 2018				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Wed	20	16 week continuous school internship for II year B.Ed. Begins & Commencement of classes for I Year B.Ed.	
2	Thu	21		
3	Fri	22		
4	Sat	-		
5	Sun	-		
6	Mon	23		
7	Tue	24		
8	Wed	25		
9	Thu	26		
10	Fri	27		
11	Sat	-		
12	Sun	-		
13	Mon	28		
14	Tue	29		
15	Wed	-	Independence Day	
16	Thu	30		Commencement of classes for I Year M.Ed.
17	Fri	31		
18	Sat	32		
19	Sun	-		
20	Mon	33		
21	Tue	34		
22	Wed	-	Bakrid	
23	Thu	35		
24	Fri	36		
25	Sat	37		
26	Sun	-		
27	Mon	38		
28	Tue	39		
29	Wed	40		
30	Thu	41		
31	Fri	42		
Total No. of Working Days - 19 + 23 = 42				



# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

SEPTEMBER 2018				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Sat	43		
2	Sun	-		
3	Mon	44		
4	Tue	45		
5	Wed	46	Teachers Day Celebration	
6	Thu	47		
7	Fri	48	Digital Literacy Day	
8	Sat	-		
9	Sun	-		
10	Mon	49	First Internal Examination Begins	
11	Tue	50		
12	Wed	51		
13	Thu	-	Vinayakar Chathurthi	
14	Fri	52		
15	Sat	53		
16	Sun	-		
17	Mon	54		
18	Tue	55	First Internal Examination Ends	
19	Wed	56		
20	Thu	57		
21	Fri	-	Moharam	
22	Sat	-		
23	Sun	-		
24	Mon	58		
25	Tue	59		
26	Wed	60		
27	Thu	61		
28	Fri	62		
29	Sat	63		
30	Sun	-		
Total No. of Working Days - 42+21= 63				

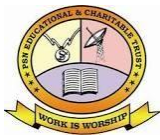


# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

OCTOBER 2018				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Mon	64		
2	Tue	-	Gandhi Jayanthi	
3	Wed	65		
4	Thu	66		
5	Fri	67		
6	Sat	68		
7	Sun	-		
8	Mon	69		
9	Tue	70		
10	Wed	71	Navarathiri Celebration	
11	Thu	72	International Girl Child Day	
12	Fri	73		
13	Sat	-		
14	Sun	-		
15	Mon	74		
16	Tue	75		
17	Wed	76		
18	Thu	-	Ayutha Pooja	
19	Fri	-	Saraswathi Pooja	
20	Sat	-		
21	Sun	-		
22	Mon	77		
23	Tue	78		
24	Wed	79		
25	Thu	80		
26	Fri	81		
27	Sat	82		
28	Sun	-		
29	Mon	83		
30	Tue	84		
31	Wed	85		

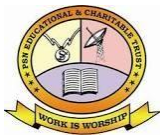
Total No. of Working Days - 63+22 = 85



# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

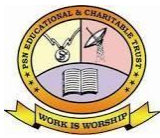
NOVEMBER 2018				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Thu	86		
2	Fri	87		
3	Sat	88		
4	Sun	-		
5	Mon	-		
6	Tue	-	Diwali	
7	Wed	89		
8	Thu	90		
9	Fri	91	Science Club Programme	
10	Sat	-		
11	Sun	-		
12	Mon	92		
13	Tue	93		
14	Wed	94		
15	Thu	95		
16	Fri	96		
17	Sat	97		
18	Sun	-		
19	Mon	98		
20	Tue	99		
21	Wed	-	Miladi Nabi	
22	Thu	100		
23	Fri	101		
24	Sat	102		
25	Sun	-		
26	Mon	103		
27	Tue	104		
28	Wed	105		
29	Thu	106		
30	Fri	107		Last date for submission of Research Proposal for I Year M.Ed.
Total No. of Working Days – 85+22 =107				



# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

DECEMBER 2018				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Sat	108		
2	Sun	-		
3	Mon	109		
4	Tue	110		
5	Wed	111		
6	Thu	112		
7	Fri	113		
8	Sat	-		
9	Sun	-		
10	Mon	114	16 week continuous school internship for II Year B.Ed. Ends	
11	Tue	115		
12	Wed	116		
13	Thu	117		
14	Fri	118		
15	Sat	119		
16	Sun	-		
17	Mon	120		
18	Tue	121		
19	Wed	122		
20	Thu	123		
21	Fri	124		
22	Sat	125	Christmas Day Celebration	
23	Sun	-	Short vacation begins	
24	Mon	-		
25	Tue	-		
26	Wed	-		
27	Thu	-		
28	Fri	-		
29	Sat	-		
30	Sun	-		
31	Mon	-	Short vacation ends	
Total No.Of Working Days - 107+18= 125				

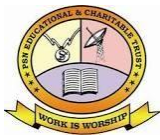


# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

JANUARY 2019				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Tue	-	New Year	
2	Wed	126		
3	Thu	127	II Internal Examination Begins	
4	Fri	128		
5	Sat	129		
6	Sun	-		
7	Mon	130		
8	Tue	131		
9	Wed	132	Second Internal Examination Ends	
10	Thu	133		
11	Fri	134	Pongal Day Celebration	
12	Sat	-		
13	Sun	-		
14	Mon	-	Bogi	
15	Tue	-	Pongal	
16	Wed	-	Uzhavar Thirunaal	
17	Thu	-	Thiruvalluvar Day	
18	Fri	135		
19	Sat	136		
20	Sun	-		
21	Mon	137		
22	Tue	138		
23	Wed	139		
24	Thu	140		
25	Fri	141		
26	Sat	-	Republic Day	
27	Sun	-		
28	Mon	142		
29	Tue	143		
30	Wed	144		
31	Thu	145		
Total No. of Working Days - 125+20 = 145				



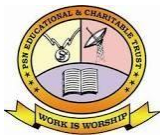


# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

FEBRUARY 2019				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Fri	146		
2	Sat	147		
3	Sun	-		
4	Mon	148		
5	Tue	149		
6	Wed	150		
7	Thu	151		
8	Fri	152		
9	Sat	-		
10	Sun	-		
11	Mon	153		
12	Tue	154		
13	Wed	155		
14	Thu	156		
15	Fri	157		
16	Sat	158		
17	Sun	-		
18	Mon	159	Commencement of II Year B.Ed. Practical Examination	
19	Tue	160		
20	Wed	161		
21	Thu	162		
22	Fri	163		
23	Sat	-		
24	Sun	-		
25	Mon	164		
26	Tue	165		
27	Wed	166		
28	Thu	167		

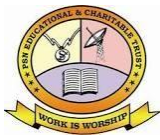
Total No. of Working Days - 145+22= 167



# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

MARCH 2019				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Fri	168		
2	Sat	-		
3	Sun	-		
4	Mon	169		
5	Tue	170		
6	Wed	171		
7	Thu	172		
8	Fri	173	International Women's Day	
9	Sat	-		
10	Sun	-		
11	Mon	174	Third Internal Examination begins	
12	Tue	175		
13	Wed	176		
14	Thu	177		
15	Fri	178		
16	Sat	179		
17	Sun	-		
18	Mon	180	Third Internal Examination Ends	
19	Tue	181		
20	Wed	182		
21	Thu	183		
22	Fri	184		
23	Sat	185		
24	Sun	-		
25	Mon	186		
26	Tue	187		
27	Wed	188		
28	Thu	189		
29	Fri	190		
30	Sat	-		
31	Sun	-		
Total No. Of Working Days – 167+23 = 190				

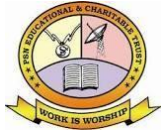


# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

APRIL 2019				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Mon	191		
2	Tue	192		
3	Wed	193		
4	Thu	194		
5	Fri	195		
6	Sat	-	Telugu New Year	
7	Sun	-		
8	Mon	196	Model Examination Begins	
9	Tue	197		
10	Wed	198		
11	Thu	199		
12	Fri	200	Last working day for II year B.Ed. and M.Ed.	
13	Sat	201		
14	Sun	-		
15	Mon	202		
16	Tue	203		
17	Wed	-	Mahavir Jayanthi	
18	Thu	204		
19	Fri	-	Good Friday	
20	Sat	-		
21	Sun	-	Easter Sunday	
22	Mon	205		
23	Tue	206		
24	Wed	207		
25	Thu	208		
26	Fri	209		
27	Sat	210		
28	Sun	-		
29	Mon	211		
30	Tue	212		

Total No. Of Working Days – 190+22= 212



# PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, TIRUNELVELI-627152

MAY 2019				
Date	Day	Working Days	B.Ed. Schedule	M.Ed. Schedule
1	Wed	-	May Day	
2	Thu	213		
3	Fri	214		
4	Sat	215		
5	Sun	-		
6	Mon	216		Practical Examination for I year M.Ed.
7	Tue	217		
8	Wed	218		
	Thu	219	Last working day for I Year B.Ed.	
10	Fri	220		
11	Sat	221		
12	Sun	-		
13	Mon	222		
14	Tue	223		
15	Wed	224		
16	Thu	225		
17	Fri	226		
18	Sat	227		
19	Sun	-		
20	Mon	228		
21	Tue	229		Last working day for I Year M.Ed.
22	Wed	-		
23	Thu	-		
24	Fri	-		
25	Sat	-		
26	Sun	-		
27	Mon	-	University Theory Examinations Commences for I & II year B.Ed. and M.Ed.	
28	Tue	-		
29	Wed	-		
30	Thu	-		
31	Fri	-		
Total No. Of Working Days – 212+17 = 229				