



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		P. S. N COLLEGE OF EDUCATION
Name of the head of the Institution		Dr .R. Thangadurai
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04634279080
Mobile no.		9442591145
Registered Email		psncedu@gmail.com
Alternate Email		rtdurai1982@gmail.com
Address		MELATHEDIYUR, PALAYAMKOTTAI TALUK
City/Town		TIRUNELVELI
State/UT		Tamil Nadu
Pincode		627152
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	R. PAULKUMAR
Phone no/Alternate Phone no.	04634279080
Mobile no.	8825421979
Registered Email	psncedu@gmail.com
Alternate Email	paulkumarma@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.psnce.co.in/images/2018-2019/AQAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.psnce.co.in/images/2019-2020/Academic-Calendar-2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.72	2012	10-Mar-2012	09-Mar-2017

6. Date of Establishment of IQAC	07-Aug-2013
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level Seminar	08-Apr-2020 1	165

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(i) Online Teaching for B,Ed. and M.Ed. students (ii) TET NET Coaching. (iii) National Level Seminar 08.04.2020. (iv) Academic and Administrative Audit was conducted. (v) Assessment was done to identify the counselling needs of students.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TET / TRB and NET exams coaching Coaching for NET/ SET	TET and TRB exams were given weekly once. Research Work Seminar on Research Methodology
Research Work Seminar on Research Methodology	Research Colloquium conducted for M.Ed. students.

To conduct Yoga Training programme for B.Ed. and M.Ed. students	Celebrated international yoga day on 21st June 2020 yoga training class was organized by yoga instructor Mr. P.Suresh, google platform.
To conduct observation and demonstration class student teachers to acquired them with the desirable teaching behaviour.	Observation class was arranged on 15th July 2019 to observe the classes of experienced teachers. Demonstration of classroom teaching by teacher educators was arranged on 18th July 2019 for their respective pedagogy subjects.
Feedback Analysis	As formal feedback from the students and various stakeholders is one of the prerequisite for the NAAC accreditation. The IQAC members regularly update the questionnaire for the purpose of getting the valuable and updated data from the students for ensuring the quality education.
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
Governing Boady	18-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
--	-----

Date of Visit	07-Aug-2019
---------------	-------------

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2020
--------------------	------

Date of Submission	18-Feb-2020
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college deploys a management information system specifically designed for facilitating communication of relevant information between the students, parents, teachers, management and alumni. In our website, facilities of our college, Infrastructure facilities, Club information's, B.Ed. and M.Ed. Degree Regulations, admission
---	--

of enquiry, faculty details and administrative activities are available on the college website. Teachers in charge of all the departments ensure the smooth functioning of all the academic and other activities of the department along with the other faculty through frequent meetings and networking groups. Meetings of the staff council, which is a statutory body, are held periodically to discuss and decide on matters relating to academics and administrative problems. Sufficient provision is made for purchase of equipment and for maintenance of infrastructure, accounting software for all financial data and management of accounting records.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is an affiliated college of Tamilnadu Teachers Education university. The curriculum design and pattern is prescribed by the affiliating university. The College has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. The process involves a number of specific decisions taken at the Staff Council and Department Committees to determine workload, allocation of work, preparation of Time Table and recruitment. The College identifies extension and tertiary activities that dovetail into teaching material and enrich it further. College has the space to intervene to enhance and enrich learning and learning outcomes, research and knowledge through the curriculum. The management organizes field trips and visits for hands-on training, organize Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and Projects to supplement and complement the prescribed curriculum in tangential ways. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NILL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NILL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NILL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skill Training	21/08/2019	150
SUPW	25/07/2019	100
Workshop on Teaching Aids Preparation	24/07/2019	100
Health Awareness Programme	08/11/2019	150
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching Practics	100
MEd	Field Visit	50
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from Students: While analyzing the students feedback following suggestion is suggested by the students and actions were taken 1. Students felt that more LED projector is needed at the time of presenting Seminar papers and ICT based lessons. 2. Students felt the need of TET/NET coaching, and some extension lectures. 3. Students feel to extend the library Timings. Action taken: 1.While organizing the seminars and ICT based lessons we have given opportunity to make use of ICT lab for preparing seminars and ICT based lessons. All the students were divided into equal groups and each group is provided LCD projector and computer system for their presentation. 2.We brought resource persons to give tips to crack TET/NET Examination, regularly we are</p>

also teaching TET /NET content to students to face the examination. 3. In order to make optimum use of library by students, opening and closing timings of library is extended during week days i.e., 9.30 AM to 5.30 PM.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	I Year	100	108	100
MEd	I Year	50	58	50

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	500	12	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	13	2	2	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in our institution. Teachers and they will counsel the respective students once in a week, to solve the problems come across during their course of study. This is a continuous process till the end of academic career of the student. The Mentors meet the students associated with them once in an every week. A separate mentoring and counselling hour is maintained for each class as part of their time table and the respective faculty meets the students in the said hour. During the last year of study students are advised for higher studies along with proper career guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
300	22	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	22	4	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	I Year	2019-2020	11/05/2020	09/02/2021
BEd	II Year	2019-2020	03/04/2020	12/10/2020
MEd	I Year	2019-2020	11/05/2020	09/02/2021
MEd	II Year	2019-2020	03/04/2020	12/10/2020

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

PSN College of Education is affiliated to Tamilnadu Teachers Education University, Chennai and follows the Examination pattern of the university. Tamilnadu Teachers Education University's guidelines are strictly adhered to with respect to evaluation process. There are three internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the year through academic calendar which is prepared based on the university academic calendar. The college has reformed the continuous internal evaluation system from faculty centric to student centric. The college framed guidelines for conducting the CIE in line with calendar of the Affiliated University. As per the guidelines, the following reforms have been carried out effectively conducting CIE: Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed University pattern. Monitoring the attendance of the students for the Examination. Internal Assessment has to be carried out within the stipulated time. After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students. The marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty and Principal. Learners are encouraged to improve their performance in future by counselling. Counselling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PSN College of Education prepared a academic calendar as per the scheduled prescribed by the affiliating university. As per university rules and regulation academic activities are run in the college throughout the year. At the beginning of the year college prepares an academic calendar to organise the curricular and extracurricular activities in the institution. In academic

calendar college adhered to available working days, Holidays, National Public holidays, Admission process, Teaching Plans, Tentative University Examination days, Tentative practical examination days, allocation of Internal Assessment work. Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, various Literacy days, Awareness Programmes and rallies, organizing workshop / seminar activity are planed and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extracurricular activities for the better academic work, As per academic calendar institution participate in the Co- curricular activities like participation in Athletics, participation in Youth Festival, participation in Inter-collegiate sport competitions like chess, badminton organized by the affiliating university. Besides this college arrange some curricular and co-curricular actives casually as per the guidelines suggested by the State Government of Tamilnadu time to time. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets changed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.psnce.co.in/images/2019-2020/2.6.1-PROGRAM-SPECIFIC-OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEEd	Education	95	95	100
M.Ed.	MEEd	Education	31	28	91

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.psnce.co.in/images/2019-2020/2.7.1-STUDENT-SATISFACTION-SURVEY.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil

[View Uploaded File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Micro	B.Ed.	30/07/2019

Teaching		
Research Methodology and Preparation of Proposal	M.Ed.	24/10/2019
Seminar on Tool Preparation	M.Ed.	12/12/2019
Work Shop on SPSS Packages	M.Ed.	12/02/2020
Research Colloquium	M.Ed.	22/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	Nil	Nil	Nil	Nil
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	Nil
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nil	Nil	Nil	Nil	Nil	Nil
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nil	Nil	Nil	Nil	Nil	Nil
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	2	0
Presented papers	0	3	0	0
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Personal Hygiene	YRC	5	165
Tree Plantation on Programme	NSS	5	110
Cleaning the Campus	NSS	2	300
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Dengue Awareness Programme	NSS Unit PSN College of Education	Awareness Programme for Prevention Against Dengue	8	110
Swachh Bharat	NSS Unit PSN College of Education	Cleaning the society	10	285
AIDS Awareness	Youth Red Cross of the	Awareness of AIDS	2	290

Programme	college		
View File			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	Nil	Nil	Nil
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	II year B.Ed. Teaching practice	Government, Aided and Private schools	01/08/2019	30/11/2019	100
Internship	I year B.Ed. Teaching practice	PSN College of Education	03/09/2019	21/09/2019	100
Internship	I year B.Ed. Teaching practice	Visit to Innovative School	23/09/2019	28/09/2019	100
Field visit	I year M.Ed.I year M.Ed.	Visit to Co-operative school	02/12/2019	14/12/2019	50
Field visit	I year M.Ed.	Visit to Teacher Education Institutions	03/02/2020	15/02/2020	50
Field visit	II year M.Ed.	Visit to Co-operative school	14/10/2019	19/10/2019	30
Field visit	II year M.Ed.	Visit to Teacher Education Institutions	17/02/2020	29/02/2020	30
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

0	Nil	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.7	4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Royal	Fully	6.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1320	Nil	350	Nil	1670	Nil
Reference Books	330	Nil	50	Nil	380	Nil
Journals	12	Nil	2	Nil	14	Nil
CD & Video	300	Nil	0	Nil	300	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	55	0	0	5	0	100	5
Added	0	0	0	0	0	0	0	0	0
Total	45	1	55	0	0	5	0	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.7	4	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PSN College of Education has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms, etc. Physical Facilities The faculty and staff of the College headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. We have adequate infrastructure of classrooms, laboratories, library, sports complex etc. The infrastructure of the College is being utilized for curricular, co-curricular and extracurricular activities. For maintenance of a clean campus environment, cleaning of all rooms, corridors, toilets, compound, etc on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. I. Laboratories We have the following six laboratories in the College. The laboratory equipments, specimens, and other necessary chemicals are purchased by the office as per the requirements of the teaching departments of the college. The respective department faculty are responsible for maintenance and functioning of the laboratories and are used as part of the under graduate programme. i. Physical Science Laboratory ii. Biological Science Laboratory iii. Technology Laboratory iv. Psychology Laboratory v. Computer Laboratory II. Library The College library is computerized with the help of ROVAN software and provided with internet and photocopier facilities. The College library is also provided with DELNET facility. The library committee of the College headed by the Principal is responsible for assess the requirements and to suggest the management for purchase of books including Up gradation of library. We have the practice

lending books on card basis as well as book bank scheme. III. Sports Complex the College has a standard ground including volley ball, throw ball and Hockey ground where outdoors sports activities are held. The students are divided into four Houses for competitions and showcase of their talents. The necessary goods and sports articles are purchased by the office as per the recommendations of the Physical Directress. The college authority purchases them by calling quotations from the reputed sport outlets. IV. Computers We have two computer Laboratories in the College. The computer laboratory offers proficiency programs in information technology and supports the prospective teachers to complete the academic practical components of ICT. V. Classrooms The infrastructure is being used for conducting Seminars, workshops, and lecture sessions. Class representatives, elected by the students, are given the responsibility to keep the classrooms clean. Checking of fans, teaching aids etc in the classroom are done regularly. VI. Hostel The College has separate hostel facilities for male and female with 24 hours security services. Health and hygiene of the occupants are taken care of by the warden. VII. Canteen A student friendly canteen is run by the college. Hygienic food is made available at affordable rates. VIII. Safe drinking water is available in the college campus for everyone.

<https://www.psnce.co.in/images/2019-2020/4.4.2-UTILIZATION-OF-PHYSICAL-AND-ACADEMIC-LAB.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PSN Meritorial Scholarship	3	98000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	07/10/2019	150	PSN COLLEGE OF EDUCATION
Remedial Coaching	19/12/2019	112	PSN COLLEGE OF EDUCATION
Mentor Ward System	23/08/2019	150	PSN COLLEGE OF EDUCATION
Communication Skill Development	09/03/2020	270	PSN COLLEGE OF EDUCATION
Essential Soft Skills to Prepare Effective Teachers	08/05/2020	128	PSN COLLEGE OF EDUCATION
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	TET	100	15	0	25
2020	NET/SLET Orientation Programme	34	3	0	0
2020	Orientation Programme of Campus Interview	128	128	0	74
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Private Schools	54	12	Private Schools	85	64
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	18	B.Ed. M.Ed.	Education	Various Government/ Aided/ Self-Financed Colleges	M.Sc.,/M.A. .,/M.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0

GATE	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers Day	Institutional	175
Environmental Day	Institutional	180
World Water Day	Institutional	278
Pongal Celebration	Institutional	280
Indoor Sports Competition- Chess, Carom	Institutional	282
Outdoor Sports Competition- Running, Khokho	Institutional	279
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of teaching faculty. Council has the members. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and Teaching faculty 3. Coordination in organizing Cultural events 4. Coordination in organizing Sports Games for the students 5. Coordination in arranging Innovative School Visits for the students Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of PSN College of Education, Tirunelveli was unregistered. Every year after results students become alumni of our college by filling the registration form of the alumni association. Alumni association is an integral part of our college. Every year many alumni participate in different activities at college. It facilitates the functioning of our college by enhancing the participation of Alumni in various activities of college and maximizing the interaction of Alumni with budding teachers. College also utilizes the potential of alumni students by maintaining cordial relations. Alumni

communicate about job opportunities available in school and help in getting placement for the students.

5.4.2 – No. of enrolled Alumni:

429

5.4.3 – Alumni contribution during the year (in Rupees) :

21450

5.4.4 – Meetings/activities organized by Alumni Association :

Every year one meeting was organized in the academic session. These meetings are conducted to find the development and progress of the alumni in their areas of work. The alumni are also involved in the curricular and co-curricular activities of the institution. Alumni help to make availability of schools for Placement. Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students to the course. Felicitation of rank holder Alumni was done in Annual Day Ever year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has an IQAC cell which monitors all the activities of the college. The administration follows a decentralized system of governance through various committees. In the beginning of the academic year, the faculties are assigned duties of various faculties by the Principal of the college. Various committees viz, have been constituted. For execution of different institutional activities. The students' support programs are carried out under the strong support and guidance of college faculty at the beginning of the academic year members of the various committees under the leadership of the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum for the B.Ed, and M.Ed., programmes are designed by Tamil Nadu Teachers Education University. Faculties of our college actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges. They put all suggestions regarding curriculum development in the meetings. Timely suggestions for the improvement in syllabus are given by faculty
Teaching and Learning	•The College makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instructional approaches and closely supervised

teaching internship. •Regular Faculty meetings enable Faculty to share their teaching experiences and streamline the academic proceedings. •Remedial Coaching, Preparation of Question Bank for all the courses ensure maximum performance of students. •Technology incorporated in the classrooms using LCD, e-content makes curricular transactions more interactive.

Examination and Evaluation

•The College follows the Continuous and Comprehensive Evaluation to ascertain whether all the deep-level objectives have been attained at all times. • The assessment components are in line with the number of credits allotted to each course. • The beginning of the year incorporates the tentatively dates for beginning of the year incorporates the dates for the Internal Examination, Revision and University Examination. • Practicum component ensures better mastery of the Practical work and prevents overburden. •Availability of Question bank ensures better academic performance of students.

Research and Development

•Research and Consultancy is carried on by the Institution for maintaining the Research Culture. •Faculty members are motivated to undertake research projects. •The Faculty are deputed to attend Capacity Building Workshops and Faculty development programmes, for updating their professional caliber. •Papers are presented by Faculty in National and International Conferences and Workshops.

Human Resource Management

Participative management and decentralization accommodates the Faculty and administrative manpower to contribute to the wellbeing of the Institution. • In this manner of working, work is delegated to all and not concentrated at one place the work load is balanced. • There are distinct committees to concentrate on a particular task. • Meetings are held regularly for the Faculty and non-teaching staff to enable smooth functioning of the Institutional affairs.

Industry Interaction / Collaboration

• The interaction is primarily with the Internship Schools. The prime focus is on sharpening the teaching skills through practice teaching. School

Internship commenced this year for the II year B.Ed. students from 1st August to 30th November, 2019 and for the I year M.Ed. students from 2nd to 14th December, 2019 and 3rd to 15th February 2020. • In addition to this, B.Ed. student are benefitted by demonstration sessions taken by experienced school teachers. Teacher Education revolves around schools. • Three Innovative Schools are visited by 1st Year B.Ed Students and they are exposed to the novel techniques adhered in the Schools.

Admission of Students

•The Admission of Students into the B.Ed. and M.Ed. courses is strictly as per the norms of the Tamil Nadu Teachers Education University. •The Admission Committee ensures smooth communication on matters relating to admission procedures. •The students who are admitted have their certificates verified and the Admission Committee interview is conducted by the Interview panel and students are admitted based on performance.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and development Committee meets to envision and articulate prospective plans for the development and growth of the Institution. Academic transactions implement the use of technology for interactive classroom interactions and for keeping the quality of academic standards of the Institution.</p>
<p>Administration</p>	<p>Technology is utilized in office administration for maintaining documents in soft. E-pay roll, an online payroll application is used for generating the salary statements of faculty members and the soft automate streamlines the payroll functions.</p>
<p>Finance and Accounts</p>	<p>The finance committee checks if necessary formalities have been Observed in incurring expenses for purchases made. Annual budget is meticulously prepared using TALLY software which helps to streamline the budget under different heads such as College Accounts.</p>
<p>Student Admission and Support</p>	<p>The college library is one of the main support services which extend educational resources to the students</p>

for reference and learning. The college library is fully automated with Auto lib Software System and all the books are bar-coded. The library has an open access system with electronic resources of DELNET.

Examination

Technology facilitates an easy interface in the timely display of internal marks and prepares the toppers list of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on Hardware and Software Training skills	ICT for teaching and non-teaching staff	08/07/2019	13/07/2019	22	8
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NILL	Nill	Nill	Nill	Nill
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff welfare scheme, Seed money for research, remuneration for attending seminars, workshops and conferences,	Staff welfare scheme	Govt. scholarship for SC/ ST students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In our institution, monthly twice the internal auditing is carried out from PSN group finance officer. Accounts are externally Audited by Louis and co., Nagerkoil, Kanyakumari District , Tamilnadu. Internal audit is done by IQAC.IQAC reviews and provides suggestions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	IQAC
Administrative	Yes	Louis and co., Nagerkoil, Kanyakumari District , Tamilnadu	Yes	Louis and co., Nagerkoil, Kanyakumari District , Tamilnadu

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We arrange parent-teachers association meeting periodically. The parents discuss the growth and development (academic and non-academic activities) of the institution in relation to the education of their children.

6.5.3 – Development programmes for support staff (at least three)

Update their office knowledge. Computer training. Tally Training
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We added a new four rooms in our built-up area for our infrastructure facilities. We updated our library with the purchase of new books for enhancement of the student's knowledge. we updated laboratories.
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Level Seminar on "In Teacher Education: The present concerns and challenges"	15/11/2019	08/04/2020	08/04/2020	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International day for the Elimination of Violence Against Women	25/11/2019	25/11/2019	252	10
International Women's Day Celebration	09/03/2020	09/03/2020	265	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has sewage treatment plant, The college has rainwater harvesting facilities, the college has solar energy for lights. Wind mill plant is available. Institution campus is Eco friendly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	Nil
Ramp/Rails	Yes	0
Braille Software/facilities	No	Nil
Rest Rooms	Yes	284
Scribes for examination	Yes	0

Special skill development for differently abled students	Yes	0
--	-----	---

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	05/03/2020	1	Medical Camp (For both students and outsiders)	Both people within campus and local community were benefited by the free camp	354

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	10/07/2019	Various college Committees, National Days, internal and external examination dates are published in the College Calendar and it was strictly followed by the Head of the Institution, staff members and students.
Notice Board	10/07/2019	Rules and Regulations of our College, day-today activities, Time Table and important Circulars displayed in the Notice Board.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	275
Orientation Programme	09/08/2019	09/08/2019	150
Teachers Day	05/09/2019	05/09/2019	165
Christmas Day	23/12/2019	23/12/2019	278
Pongal Day	11/01/2020	11/01/2020	280

celebration

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planting of saplings in our campus. Motivating students to maintain plastic free campus. Encouraging students to conserve rain water in the campus and their houses. Advised students to reduce the usage of Thermocole for making teaching aids. Use of Sewage treatment plant. Use of Solar energy for lights. Use of wind mill plant for electricity. Use of LED bulbs in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 1. Online Teaching and Learning during COVID period 2.
Objectives of the Practice Due to the COVID-19 pandemic, the college had to make the difficult decision to close and conduct all activities online. However, later during the year at least some activities became in the physical mode. Moreover, the year was marked by lots of uncertainties and accordingly a new practice had to emerge to adapt to this new world. The objectives of this practice were threefold: 1) To ensure that the teaching learning practice goes on effectively in an online world during the pandemic by responding quickly and appropriately 2) To gradually reopen the institution as per GoI guidelines so that at least some teaching takes place in the physical face to face mode 3) To ensure COVID appropriate behaviours as well encourage prosocial behaviours in all 3. The Context There was an urgent need to rethink education as regular teaching was disrupted and the majority of the teaching learning process became online. Teachers have been forced to re think their teaching pedagogies to accommodate online learning. Doing practical work in an online mode has been one of the most difficult obstacles. Other activities, such as internships, seminars, and field work, had to be moved online as well. Administrational so became online. All these changes necessitated the acquisition of new skills in order to adapt to the changing environment. The impact on women's education was massive as many women students struggled to manage their studies with academics. Everyone has struggled with the loss of personal interaction. Research suggests that anxiety, despair, and stress have become frequent among students and employees. The college had to build the necessary infrastructure to support the online modality. The college also had to think about how to reopen at least some educational activities while ensuring that COVID appropriate protocols are followed. 4. The Practice •Training for ICT skills: Since the technology is new for several teachers therefore several webinars as well as FDP were organized. • Developing innovative teaching pedagogies appropriate to online mode: Pedagogy was mainly participative with a focus on students engaging in online learning and giving PowerPoint presentations, as well as discussions and other activities. Besides online lectures, teachers used PowerPoint presentations, lecture recordings, uploading on google drive, and Audio/video aids. Google Forms were used for taking feedback, research-based activities, maintaining attendance etc. All webinars, FDPs, workshops, exams, have been virtual and conducted through ICT. • Enhancing communication during lockdown: All students, faculty and other staff were in constant contact with each other through various means such as whatsapp, emails etc. Faculty groups and student groups were created and university/college communications were immediately posted on student groups/ faculty groups through WhatsApp and email. At times a small support group was created online for helping a critical member. Evidence of Success Although the face-to-face interaction of physical classes cannot be replicated in the online approach, the colleges response to the pandemic was appropriate given the circumstances. The following examples show how the college acted quickly and effectively: 1. In March 2020 itself all classes and other activities such as webinars and exams became online. 2. The

feedback survey and satisfaction survey taken during the pandemic year indicated that students were quite satisfied with the online mode. This experience has implications for future preparedness of the college under similar circumstances if these were to arise again: 1. To ensure that ICT tools are upgraded from time to time and teachers and others stakeholders are trained in them. 2. Innovative teaching pedagogies alongside lecture methods are important. 3. Inequities in education need to be reduced by providing financial and other support. 4. College should take up the responsibility of creating awareness about COVID19. 5. Counseling and other support during such times is essential for the mental health of everyone. BEST PRACTICE - 2

1. TITLE OF THE PRACTICE : Computer Education Training

2. AIM The Training in Basics of Computer Education aims to familiarize student-teachers with Microsoft Windows, Excel, basic computer skills and successful completion of the Practical component of B.Ed. curriculum in a supportive computer lab environment.

3. Objectives of the Practice: The following are the objectives of the Computer training Programme

- To appropriately start up and shut down his/her computer
- To navigate the operating system and start applications
- To perform basic functions of file management

4. The Context Modern culture relies heavily on electronic communication and digital classroom. They are used in professional as well as educational institutions. Thus, to learn effectively the student teachers of today's society should possess the basic training in Computer Skills like sending emails, doing presentations, prepare digital lesson and collecting and storing data. Hence Our College has planned to conduct Free Computer training on Basic Skills for Student-teachers in every academic year.

5. The Practice In this training the following basics in Computer Education are provided to the Prospective teachers.

6. Benefits of the Practice Training in Basics of Computer would help the student teachers to increase their employability, improve their skills, preparing score sheets of students' progress, preparation of Power Point Slides for subject matter, increased productivity and career advancements.

7. Evidence of Success the training programme in Basics of Computer Education provided to the prospective teachers of Our College was very useful and successful.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.psnce.co.in/images/2019-2020/7.2.1-BEST-PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PSN College of Education established in 2007. The PSN College of Education is one among the brain child of revered chairman and Philanthropist Shri. P.Suyambu, who has been consistently dedicating himself to provide quality higher education to the needy and downtrodden people. Being an idealistic visionary together with vast experience in establishing various institutions, he is tirelessly render in gun stinted support and guidance to the PSN Group of Educational Institutions. As a result the institutions are marching towards onward and upward. Research is a stronghold around which the College is continuously evolving. The Objectives of the College opens up a great scope for maintaining our Teacher Education Curriculum to the current needs of the society. Our one focus is to prepare our teachers, leaving the portals of PSN, to rise up to the challenges of school Education and to have a holistic outlook of Education. The (IQAC) Internal Quality Assurance Cell monitors and scans every academic programme taking place in our College to ensure perfection and achieve excellence in the task undertaken: Keeping in line with our Vision, Mission and the value framework of NAAC, we expedite National development by accelerating the holistic development of all individuals. Our college believes

in the overall development of students through the objectives stated by the affiliated university. We try to compare our outcomes to highest standards but we never satisfied. We aim to have impression in our society by producing students who aimed higher expectations not just in terms of their academic achievements but also in what they are able to accomplish after leaving the college. With a holistic approach we focus on the entire student experience, assisting with all the guidance and counselling they need to make right decisions for their future life. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of activities such as experts' lectures, visits to innovative centres, discussion, seminars student exchange, faculty exchange students mentoring system monitored through academic advising. Learning is dependent on the pedagogical approaches our teachers use in the classroom. Pedagogy refers to the interactions between teachers, students, and the learning environment and the learning tasks. Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: • appropriate use of whole class, small group and pair work meaningful incorporation of teaching and learning materials in addition to the textbook • frequent opportunities for students to answer and expand upon responses to questions • varied lesson activities • positive attitude towards students and belief in their capacity to learn. • We boost our academic programs with extracurricular activities. Preparing students for the future involves equipping them with the knowledge and attitude to be winners.

Provide the weblink of the institution

<https://www.psnce.co.in/images/2019-2020/7.3.1-INSTITUTIONAL-DISTICTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

1. To strengthen Research Cell 2. To emphasis faculty members to publish papers with peer reviewd or Scopus index 3. To enhance digital literacy during the pandemic. 4. To give thrust to create awareness about personal health and hygiene. 5. To create an enabling environment for holistic development of students, faculty members and support staff.