



PSN COLLEGE OF EDUCATION

MELATHEDIYOOR, PALAYAMKOTTAI

TIRUNELVELI-627152.

COLLEGE CALENDER

2019 -2020

Personal Details

Name :.....

Course :.....

Sub. Group:.....

Reg. No. :.....

Library No.:.....

Date of Birth:.....

Blood Group:.....

Home Address:

.....

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Phone No. :

Residence :.....

Mobile :.....

A Teacher's Prayer

Give me, Divine Master,

A sincere love for my students,

and deep respect for each one's unique gift

With my eyes on the good of those I serve

May I impart knowledge humbly,

listen attentively,

collaborate willingly,

and seek the lasting good of those I teach.

May I be quick to understand,

slow to condemn,

eager to affirm and to forgive.

Give me the strength to admit my limitations,

the courage to start each day with hope,

and the patience and humour I need in my teaching.

I seek your blessing

as I start another day.

I ask you to bless me and my students,

and our dreams and hopes.

A Student's Prayer

O God, source of all wisdom
I thank you that I am a student
Enlighten my mind
and strengthen my will
during the years of my study
Assist me in performing my duties
May I never neglect my studies.
Help me persevere
in my endeavour, till I reach my goal
Help me to live in your presence
and behave honourably
choosing to do what is right
and pleasing in your sight
May I always respect my parents,
teachers, elders and be loving
and kind to the weak and needy.
Bless me, and all who take
special interest ,in my growth.
Thank you for your love and care.

தேசிய கீதம்

ஜன கண மன அதிநாயக ஜயஹே
பாரத பாக்ய விதாதா
பஞ்சாய ஸிந்து குஜராத மராட்டா
திராவிட உத்கல பங்கா
விந்திய ஹிமாசல யமுனா கங்கா
உச்சல ஜலதி தரங்கா
தவ சுப நாமே ஜாகே
தவ சுப ஆசிஸ மாகே
காஹே தவ ஜய காதா
ஜன கண மங்கள தாயக ஜயஹே
பாரத பாக்ய விதாதா
ஜய ஹே! ஜய ஹே!
ஜய ஜய ஜய ஜய ஹே!

- மகாகவி இரவீந்திரநாத் தாகூர்

தமிழ்த்தாய் வாழ்த்து

நீராரும் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ் பரதக் கண்டமிதில்,
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
தக்கசிறு பிறைநுதலும் தரித்த நறுந் திலகமுமே!
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே!
தமிழணங்கே!
உன் சீரிளமைத் திறம் வியந்து
செயல் மறந்து வாழ்த்துதுமே!
வாழ்த்துதுமே!
வாழ்த்துதுமே!

-மனோன்மணியம் பெ.சுந்தரம் பிள்ளை

கொடிப்பாட்டு

தாயின் மணிக்கொடி பாரீர் - அதைத்
தாழ்ந்து பணிந்து புகழ்ந்திட வாரீர்
தாயின் மணிக்கொடி பாரீர்
ஓங்கி வளர்ந்ததோர் கம்பம் - அதன்
உச்சியின் மேல் வந்தே மாதர மென்றே
பாங்கின் எழுதித் திகழும் செய்ய
பட்டொளி வீசிப் பறந்திட பாரீர் - தாயின்
கம்பத்தின் கீழ் நின்றல் காணீர் - எங்கும்
காணரும் வீரர் பெருந்திரள் கூட்டம்
நம்பற்குரியர் அவ்வீரர் - தங்கள்
நல்லுயிர் ஈந்தும் கொடியினைக் காப்பர் - தாயின்

தேசப் பாடல்

ஸாரே ஜஹா ஸே அச்சா ஹிந்தோ சதான் ஹமாரா ஹமாரா
ஹம் புல்புலே ஹை இஸ்கி யே குல்சலதான் ஹமாரா

பர்வத் வே ஸம் ஸே ஊன்சா ஹம்ஸஸா ஈஸ்ய மாகா
வோ சன்தாரி ஹமாரா, வோ பாஸ்மா ஹமாரா
கோதி மேம் கேல் தி ஹை இசுகி ஹஜாரோ நதியான்!
குல்ஷன் ஹை ஜின் கே தம் ஜே, ரஷ்கே ஜினாம் ஹமாரா

மத்ஹப் நஹி சிகாதா ஆபஸ்மே பைர் ரக்னா
ஹிந்தி ஹை ஹைம், வதன ஹை ஹந்தோஸ்தான ஹமாரா

Our Administrators

Dr.P.Suyambu, Ph.D
Chairman, PSN Group of Institutions

Dr.R.Thangadurai, Ph.D
Principal

Teaching Staff

1. **Dr.S.D.Thanga Shyla**, M.Sc., M.Ed., Mphil., Ph.D.
Professor of Education
2. **R. Ananthi**, M.A., M.Phil., M.Ed.,Ph.D.
Asst. Prof. of Education
3. **Dr. A. Stephen Harris Paul**, M.Sc., M.Ed., M.Phil., Ph.D.,
Asst. Prof. of Education
4. **Mr. G. Daniel Sathya Singh**, M.Sc., M.Phil, M.Ed., NET (Edn.),
Asst. Prof. of Education
5. **Mrs. S. Meenakshi**, M.A., M.Ed., M.Phil., PGDCA
Asst. Prof. in Pedagogy of Economics
6. **Mrs. A. Anitha** M.A., M.Ed., M.Phil.,
Asst. Prof. of Perspectives in Education
7. **Mr. B. Essakimuthusubbiah**, M.Sc., M.Phil., M.Ed., M.Phil.,
Asst. Prof. of Perspectives in Education
8. **Mr. R. Paulkumar**, M.A., M.Ed., M.Phil.
Asst. Prof. in Pedagogy of English
9. **Mr. K. Uthayakumar**, M.A., M.Phil.,M.Ed.,
Asst. Prof. in History
10. **Mrs. M. Mesmin Dafina**, M.A., M.Ed.,
Asst. Prof. of Perspectives in Education
11. **Mrs. R. Reena**, M.A., M.Ed.,
Asst. Prof. of Perspectives in Education
12. **Mr. A. Chellapandi**, M.A., M.Ed.,
Asst. Prof. in Pedagogy of Tamil
13. **Mrs. A. Jeevidha**, M.Sc., M.Ed.,
Asst. Prof. in Pedagogy of Mathematics

14. **Mrs. B. Kala**, M.Sc., M.Ed.,
Asst. Prof. in Pedagogy of Physical Science
15. **Mr. A. Balasubramanian**, M.Sc., M.Ed.,
Asst. Prof. in Pedagogy of Biological Science
16. **Mr. N. Vijayaraj**, M.Sc., M.Ed.,
Asst. Prof. in Pedagogy of Computer Science
17. **Mrs. S. Rajalakshmi**, M.Com., M.Ed.,
Asst. Prof. in Pedagogy of Commerce and Accountancy
18. **Mrs. J. Elizabeth**, M.A, M.Ed.,
Asst. Prof. of Perspectives in Education
19. **Mr. Suresh**, M.A., M.PEd.,
Director in Physical Education
20. **Mrs. S. Maragathavalli**. B.Sc, M.L.I.Sc,
Librarian.

Non-Teaching Staff

Mr. Murugan

Office Assistant

Mr. Balasubramanian

Library Assistant

Mrs. Suppukutti

Sweeper

OUR COLLEGE

PSN College of Education is one of the educational institutions of PSN groups, headed by the Managing Trustee and Chairman Dr.P.Suyambu, Magnanimous and multifarious personality endowed with dynamism, admirable academic brilliance and genuine love for humanity.

VISION, MISSION AND STRATEGIES

OUR MISSION

To train students from rural areas and develop them into fully accomplished persons and responsible citizens, this in turn presupposes the presence of potential and committed teachers, who would contribute to the building of the nation.

OUR VISION

To raise this as a centre of excellence and a prestigious institution, producing enterprising graduate teachers but giving them quality education and practical training.

Our Strategies

- Special exposure programme during the academic year
- Extension Lectures
- Co-curricular Activities
- Special Coaching in Communicative English
- Developing their Cultural ethos and Talents
- Life Orientation Programmes
- Cultural and Educational Tours
- Intensive Teaching Practice
- Celebration of important National days
- Training on ICT skills
- Use of Modern Technology and Language Lab
- Experimentation of New Methods and Techniques
- Citizenship Training Programmes
- Life skill Programmes

Core Values

- Prompting the culture of questioning, analyzing and learning.
- Sensitizing the teacher and students towards social realities.
- Empowering the students and staff with creative mind and professional skills so as to excel as a group in future.

- Balanced development of mind and hearts towards an egalitarian society.
- Striving for quality in all endeavors of teaching-learning process.
- Developing the spirit of International brother hood and a sense of commitment to the nation.
- Moulding the student teacher to be the torch – bearer and the carrier of culture for the future generation.

SPECIAL ACTIVITIES

- Staff Welfare Association
- Parent Teachers Association
- Alumni Association

EXTRA CURRICULAR ACTIVITIES

- Linguistic Clubs
- Eco Club
- Science Club
- Fine Arts Club

FACILITIES AVAILABLE

- Hostel (for Boys & Girls)
- Canteen
- Dispensary
- Placement Cell
- Grievances Cell

Governing Body

Chairman : Dr.P.Suyambu
 Member : Dr.Rukmani Suyambu
 Er.P.S.Jeyaram
 Dr.R.Thangadurai
 : Dr. R. Ananthi (Sr.Faculty)

Admission Committee

Convener : Dr.R.Thangadurai
 Members : Mrs. R.Ananthi
 Mr.G.Daniel Sathya Singh

Anti-Ragging Committee

Convener : Dr.R.Thangadurai

Co-Ordinators: Mrs. R.Ananthi

Dr.S.Stephen Haris P

Women's Redressal

Co-Ordinator :Dr.R.Thangadurai

Members : Mrs. R.Ananthi

Mrs.A.Anitha

Placement Cell

Co-Ordinator :Dr.R.Thangadurai

Members : Mr.R.Paulkumar

Mr.K.Uthayakumar

Library Committee

Convener :Dr.R.Thangadurai

Members : Mr. G.Venkatesaperumal

Mrs.A.Anitha

Examination Committee

Convener :Dr.R.Thangadurai

Members :Mrs.R.Ananthi

Mr.G.Daniel Sathya Singh

Subjects Offered in B.Ed. Programme

S.No.	Name of the Subject
1.	Pedagogy of English
2.	Pedagogy of Tamil
3.	Pedagogy of Mathematics
4.	Pedagogy of Physical Science
5.	Pedagogy of Biological Science
6.	Pedagogy of Computer Science
7.	Pedagogy of History
8.	Pedagogy of Commerce
9.	Pedagogy of Economics

1. PROGRAMME CONTENT FOR B.ED

The B.Ed programme will consist of Theory courses in 'Perspectives in Education', and 'Curriculum and Pedagogic Studies' along with 'Engagement with the Field' as practical component.

COURSES IN PERSPECTIVES IN EDUCATION

- Course 1: Childhood and Growing up
- Course 2: Contemporary India and Education
- Course 3: Learning and Teaching
- Course 6: Gender, School and Society (1/2 Course)
- Course 8: Knowledge and Curriculum
- Course 10: Creating an Inclusive School (1/2 Course)

COURSES IN CURRICULUM AND PEDAGOGIC STUDIES

- Course 4: Language across the Curriculum (1/2 Course)
- Course 5: Understanding Disciplines and Subjects (1/2 Course)
- Course 7 (a&b): Pedagogy of a School Subject (1/2 Courses)
- Course 9: Assessment for Learning
- Course 11: Optional Course (1/2 Course)

ENGAGEMENT WITH THE FIELD - THE SELF, THE CHILD, COMMUNITY AND SCHOOL

This curricular area would have three components:

- 1. Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus.**
- 2. School Internship.**
- 3. Courses on Enhancing Professional Capacities (EPC):**
 - i) Course EPC 1: Reading and Reflecting on Texts (1/2 Course)
 - ii) Course EPC 2: Drama and Art in Education (1/2 Course)
 - iii) Course EPC 3: Critical Understanding of ICT (1/2 Course)
 - iv) Course EPC 4: Understanding the Self (1/2 Course)

ANNUAL DISTRIBUTION OF THE COURSES AND DISTRIBUTION OF MARKS

Theory Courses for First Year				
Serial No.	Course Name	Marks for Theory	Marks for T&A	Total
Course 1	Childhood and Growing Up	70	30	100
Course 2	Contemporary India and Education	70	30	100
Course 3	Learning and Teaching	70	30	100
Course 4	Language across the Curriculum	35	15	50
Course 5	Understanding Disciplines and Subjects	35	15	50
Course 6	Gender, School and Society	35	15	50
Course 7(a)	Pedagogy of a School subject – Part – I (Methodology)	35	15	50
	Sub - Total	350	150	500
Engagement with the Field for First Year [Courses on Enhancing Professional Capacities (EPC)]				
Course EPC 1	Reading and Reflecting on Texts	50 Marks		
Course EPC 2	Drama and Art in Education	50 Marks		
Course EPC 3	Critical Understanding of ICT	50 Marks		
	Sub - Total	150 Marks		
	Grand Total (500+150)	650 Marks		

Note: T & A refers to 'Tasks and Assignments' which are evaluated by continuous internal assessment.

[The courses on 'Enhancing Professional Capacities' (EPC 1, EPC 2 & EPC 3) are evaluated by continuous internal assessment.]

Theory Courses for Second Year				
Serial No.	Course Name	Marks for Theory	Marks for T & A	Total
Course 7(b)	Pedagogy of a School Subject – Part II (Content Mastery)	35	15	50
Course 8	Knowledge and Curriculum	70	30	100
Course 9	Assessment for Learning	70	30	100
Course 10	Creating an Inclusive School	35	15	50
Course 11	Optional Courses: (Any one) 1. Yoga, Health and Physical Education 2. Environmental Education 3. Values and Peace Education	35	15	50
Engagement with the Field (EPC) for Second Year				
Courses on Enhancing Professional Capacities (EPC)				
Course EPC 4	Understanding the Self	50 Marks		
	School Internship	250 Marks		
Total Marks		650 Marks		

Note: T& A refers to *Tasks and Assignments* which are evaluated by continuous internal assessment.

[The course on ‘*Enhancing Professional Capacities*’ (EPC 4) is evaluated by continuous internal assessment.]

DISTRIBUTION OF MARKS FOR TASKS AND ASSIGNMENTS FOR EACH COURSE

Sl.No.	Type of Course	Marks
1.	Full course	2 x 15 = 30
2.	Half a course	2 x 7.50 =15

Note: Students have to undertake Tasks and Assignments in each course given in the syllabus.

MEDIUM OF INSTRUCTION

The candidates admitted into the B.Ed degree course in the Colleges of Education affiliated to Tamil Nadu Teachers Education University should select the medium of instruction either as English or as Tamil (as per the availability of medium of instruction in the colleges of education).

After the last date of admission, Principals of the Colleges of Education should submit the name list along with the medium of instruction chosen by each candidate to Tamil Nadu Teachers Education University.

In case, if the admitted candidates prefer to change their medium of instruction at later stage of the course it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. degree course will be indicated in the B.Ed. degree course transfer certificate alone. Classroom instruction shall be carried out separately for different medium of instruction.

ATTENDANCE

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85% (i.e., 170 days) of attendance, failing which they will not be permitted to appear for the B.Ed. degree examination. However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 10.08.2010 candidates who are able to gain attendance only upto 75% on medical ground, will be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.

EXAMINATIONS

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should apply for the written examination and practical examinations in the first appearance itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written examination. Such candidates appearance in the practical examination will stand cancelled automatically.

WRITTEN EXAMINATIONS

The first year written examinations will be conducted for six and a half theory courses by the University after the completion of 200 working days in the first year. Each theory course question paper will be designed for 3 hours for full course and 1 ½ hours for half a course. The questions and allotment of marks are as described below:

Type of Course	Type of Questions	Marks	Total Marks	Maximum word / page limits for each question
Full Course	Essay Questions(7 out of 10)	7 x 10	70	600 words/ 5 pages for each Question
Half a Course	Essay Questions(5 out of 7)	5 x 7	35	300 words/ 3 pages for each Question

PASSING MINIMUM FOR WRITTEN EXAMINATION

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the Written Examination only if he or she secures not less than 50% in aggregate in each course with a minimum of 45% in the external examination in each full course and half a course. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to appear again only for those courses in which he/she failed.

REVALUATION / RETOTALLING / XEROX COPY OF ANSWER SCRIPTS

Candidates can apply for revaluation / retotalling / xerox copy of answer scripts to the Tamil Nadu Teachers Education University within 10 days after the publication of results by paying necessary fees prescribed by the University.

REAPPEARANCE FOR WRITTEN EXAMINATION

Each unsuccessful candidate shall be permitted to reappear for the written examinations within the next three consecutive academic years.

PRACTICAL EXAMINATION

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 16 weeks of school internship in the second year. Practical examination shall be normally conducted three months prior to the commencement of written examination. A panel consisting of two external members (one Convener, one member) appointed by the University will examine the teaching competency of each candidate as

Mentioned in Part –A below and also his/ her practical works, records and instructional materials as mentioned in Part –B below.

PART- A		
Activity No.	Assessment of Teaching Competency	Marks
1.	Teaching Competency Level I	50
2.	Teaching Competency Level II	50
	Total	100

PART- B		
Activity No.	Assessment of Teaching Competency	Marks
1.	Observation Record Level I	5
2.	Demonstration Record Level I	5
3.	Lesson Plan Record Level I (30 lesson Plans)	20
4.	Instructional Materials Record Level I	10
5.	Test and Measurement Record Level I	10
6.	Observation Record Level II	5
7.	Demonstration Record Level II	5
8.	Lesson Plan Record Level II (30 lesson Plans)	20
9.	Instructional Materials Record Level II	10
10.	Test and Measurement Record Level II	10
11.	Teaching Skills (Mini-teaching) Practice Record	10
12.	Visit to Innovative schools and Healthy Practices	5
13.	Students Portfolios / CCE Record	10
14.	Reflective Journal - Diary	5
15.	Environmental Education Record	10
16.	Community based Engagement/ Skill Development Record	10
	Total	150
	Grand Total (100 + 150)	250

PRACTICAL COMPONENTS IN THE FIRST YEAR 4-WEEK INTERNSHIP

- | | |
|--|----------------|
| 1. Lesson Plan Writing and Achievement Test Construction | - 2 weeks |
| 2. Teaching Skills Practice (Mini-teaching) | - 1 week |
| 3. Visit to Innovative Schools | - 1 week |
| | ----- |
| | 4 weeks |
| | ----- |

PRACTICAL COMPONENT IN THE SECOND YEAR 16-WEEK INTERNSHIP

- | | |
|---|-----------------|
| 1. Observation of Regular Class Teacher in Regular Classroom | - 1 week |
| 2. Intensive Teaching Practice (Teaching 30 lessons, lesson plan preparation, preparation of teaching-learning materials, conducting test & measurement, knowing the self / psychological tests, conduct of school assembly, organization of PTA meeting, conducting case study). | - 15 weeks |
| | ----- |
| | 16 weeks |
| | ----- |

PASSING MINIMUM FOR PRACTICAL EXAMINATION

Each candidate should apply for the practical examination in the first appearance. Candidates who have secured not less than 50% in each of the practical activities for which weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the practical components should be made available to the duly appointed Practical Examination Board at the time of Practical Examination in the second year and their decision on the marks to be awarded shall be final.

REAPPEARANCE FOR PRACTICAL EXAMINATION

Each unsuccessful candidate shall be permitted to reappear for the practical examinations within the next three consecutive academic years in the main examinations only.

CLASSIFICATION OF SUCCESSFUL CANDIDATES

Candidate shall be awarded the B.Ed. degree if he/she has passed both theory examination and the practical components.

Successful candidates shall be classified as specified hereunder by taking into account of the marks secured in Theory and Practical Examination separately.

CLASSIFICATION FOR WRITTEN EXAMINATION

Percentage of Marks	Classification
50 to 59	Second Class
60 to 74	First Class
75 and Above	Distinction

CLASSIFICATION FOR PRACTICAL EXAMINATION

Percentage of marks	Classification
50 to 59	Second class
60 to 74	First class
75 and Above	Distinction

M.ED. PROGRAMME CONTENT

The programme is comprised of five broad inter-related curricular areas –

(i) Perspective Courses, (ii) Tool Courses, (iii) Teacher Education Courses, (iv) Specialisation of a Core Course and (v) Specialisation of a Thematic Course. All the courses include in-built field-based units of study and practicum work tailored to suit the requirements of prospective teacher educators.

Transaction of the courses is to be done using a variety of approaches, including expository writing, academic writing, group presentations, discussions, self-development activities and field visits.

M.Ed. FIRST YEAR: THEORY COURSES					
1.	FMPA	Historical and Political Economy of Education in India	30	70	100
2.	FMPB	Advanced Educational Psychology	30	70	100
3.	FMPC	Curriculum Design and Development	30	70	100
5.	FMTE	Teacher Education in India: Elementary Level	30	70	100
6.	FMSC	Curriculum, Pedagogy and Assessment at Elementary Level	30	70	100
7.	FMSA	Planning and Administration of Elementary Education	30	70	100
Total			210	490	700

M.Ed. FIRST YEAR: PRACTICAL COMPONENTS

Sl.No	ACTIVITIES
1.	<p>Field Immersion with Co-operative Schools (2 Weeks) (50 Marks)</p> <p>The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare reflective reports upon the administration, curriculum transaction, mode of evaluation and student – teachers’ curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examination.</p>
2.	<p>Field Visit (2 Weeks) (75 Marks)</p> <p>The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc.</p>
3.	<p>Dissertation Preliminary Work (75 Marks)</p> <p>Problem identification, selection/construction of tool/instrument, conduct of pilot study related to the title of dissertation of the prospective teacher-educators and the same should be submitted as a record during the Practical Examination.</p>
4.	<p>Communication Skills: Expository Writing (50 Marks)</p> <p>The prospective teacher educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same shall be submitted during the Practical Examination.</p>
5.	<p>Self-Development : Yoga (50 Marks)</p> <p>The prospective teacher educators shall demonstrate and conduct five sessions of yoga to the students of the co-operative schools. The procedures of these activities have to be recorded and submitted during the Practical Examination.</p>
	<p>Total(300 Marks)</p>

M.Ed. SECOND YEAR: THEORY COURSES					
Sl. No.	Course code	COURSES	MARKS		
			Internal Marks	External Marks	Total Marks
1	SMPA	Philosophical and Sociological Perspectives in Education	30	70	100
2	SMPB	Advanced Techniques of Instruction	30	70	100
3	SMTC	Advanced Educational Research and Statistics	30	70	100
4	SMTE	Teacher Education in India: Secondary Level	30	70	100
5	SMSC	Curriculum, Pedagogy and Assessment at Secondary Level	30	70	100
6	SMSA	Planning and Administration of Secondary Education	30	70	100
7	SMSB	Trends in Indian Higher Education	30	70	100
Total			180	420	600

Sl.No	ACTIVITIES
1.	<p align="center">a) Dissertation (Marks 100)</p> <p>The dissertation includes: Appropriate title/topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study, review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.</p>

	<p style="text-align: center;">b) Viva-voce (Marks 50)</p> <p>The prospective teacher educators should submit the data collection materials, master table, analysis output and the completed dissertation during the Viva voce Examination.</p>
2.	<p>a) Field based Internship in the Cooperative Schools (1 Week) (Marks 50) The prospective teacher educators shall observe the teaching and other co-curricular activities of student - teachers both at Level I & II in the co-operative schools and submit their reflective records during the Practical Examination.</p> <p>b) Field-based Internship in the Teacher Education Institutions (3 Weeks) (Marks 75) Each prospective teacher educator should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination.</p>
3.	<p style="text-align: center;">Communication Skills: Academic Writing (Marks 75)</p> <p>Presentation of one research article related to the dissertation title/topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the Practical Examination. co-operative schools and submit their reflective records during the Practical Examination.</p>
4.	<p style="text-align: center;">Hands on Training (Marks 50)</p> <p>The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination. (Total 400)</p>

S. No	Components	Marks
1.	Assignments (An average of Two Assignments)	10
2.	Seminar	10
3.	Class Tests (An average of 2 Unit Tests)	10
	TOTAL	30

EXAMINATIONS

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should apply for written examination and practical examination in the first attempt itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written examination. Such candidates appearance in the practical examination will stand cancelled automatically.

Question Paper Pattern for Theory Courses: M.Ed. Degree Examination

Duration	Type of Question	No. of Questions	Marks
3 hrs	Essay Type (Not Exceeding 500 words/5 pages)	7 out of 10	$7 \times 10 = 70$

PASSING MINIMUM FOR WRITTEN EXAMINATION

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the Written Examination only if he/she secures not less than 50% in aggregate (Internal + External) in each course with a minimum of 50% in the external examination. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to reappear only for those courses in which he/she failed

ACADEMIC CALENDAR (2019 - 2020)

July-2019						
Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Monday		-	-	-	-
2	Tuesday		-	-	-	-
3	Wednesday		-	-	-	-
4	Thursday		-	-	-	-
5	Friday		-	-	-	-
6	Saturday	Holiday	-	-	-	-
7	Sunday	Holiday	-	-	-	-
8	Monday		-	-	-	-
9	Tuesday		-	-	-	-
-10	Wednesday		-	-	-	-
11	Thursday		-	-	-	-
12	Friday		-	-	-	-
13	Saturday		-	-	-	-
14	Sunday	Holiday	-	-	-	-
15	Monday	Commencement of Classes for II Year B.Ed/M.Ed	1	1	-	-
16	Tuesday		2	2	-	-
17	Wednesday		3	3	-	-
18	Thursday		4	4	-	-
19	Friday		5	5	-	-
20	Saturday		6	6	-	-
21	Sunday	Holiday	-	-	-	-
22	Monday		7	7	-	--
23	Tuesday		8	8	-	-
24	Wednesday		9	9	-	-
25	Thursday		10	10	-	-
26	Friday		11	11	-	-
27	Saturday	Holiday	-	-	-	-
28	Sunday	Holiday	-	-	-	-
29	Monday		12	12	-	-
30	Tuesday		13	13	-	-
31	Wednesday		14	14	-	-
Total. No. of Working Days			14	14		
Number of working days in this Month=14						

August-2019

Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Thursday	Commencement of School Internship -For II-Year B.Ed Commencement of field based experience -For II-YearM.Ed.	15	15	-	-
2	Friday		16	16	-	-
3	Saturday		17	17	-	-
4	Sunday	Holiday	-	-	-	-
5	Monday		18	18	-	-
6	Tuesday		19	19	-	-
7	Wednesday		20	20	-	-
8	Thursday		21	21	-	-
9	Friday		22	22	-	-
10	Saturday	Holiday	-	-	-	-
11	Sunday	Holiday	-	-	-	-
12	Monday	Bakrid	-	-	-	-
13	Tuesday		23	23	-	-
14	Wednesday		24	24	-	-
15	Thursday	Independence Day	-	-	-	-
16	Friday		25	25	-	-
17	Saturday		26	26	-	-
18	Sunday	Holiday	-	-	-	-
19	Monday	Commencement of Classes for I st Year B.Ed/ M.Ed	27	27	1	1
20	Tuesday		28	28	2	2
21	Wednesday		29	29	3	3
22	Thursday		30	30	4	4
23	Friday	Krishna Jayanthi	-	-	-	-
24	Saturday	Holiday	-	-	-	-
25	Sunday	Holiday	-	-	-	-
26	Monday		31	31	5	5
27	Tuesday		32	32	6	6
28	Wednesday		33	33	7	7
29	Thursday		34	34	8	8
30	Friday		35	35	9	9
31	Saturday		36	36	10	10
Total. No. of Working Days			14+22=36	14+22=36	10	10

Number of working days in this Month= 22

September-2019

Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Sunday	Holiday	-	-	-	-
2	Monday	Vinayakar Chaturthi	-	-	-	-
3	Tuesday		37	37	11	11
4	Wednesday		38	38	12	12
5	Thursday		39	39	13	13
6	Friday		40	40	14	14
7	Saturday		41	41	15	15
8	Sunday	Holiday	-	-	-	-
9	Monday	Muharram	-	-	-	-
10	Tuesday		42	42	16	16
11	Wednesday		43	43	17	17
12	Thursday		44	44	18	18
13	Friday	First Term Exam Begins For B.Ed I st Year	45	45	19	19
14	Saturday	Holiday	-	-	-	-
15	Sunday	Holiday	-	-	-	-
16	Monday		46	46	20	20
17	Tuesday		47	47	21	21
18	Wednesday		48	48	22	22
19	Thursday		49	49	23	23
20	Friday		50	50	24	24
21	Saturday	Ist Term Exam Ends for B.Ed I Year	51	51	25	25
22	Sunday	Holiday	-	-	-	-
23	Monday		52	52	26	26
24	Tuesday		53	53	27	27
25	Wednesday		54	54	28	28
26	Thursday		55	55	29	29
27	Friday		56	56	30	30
28	Saturday		57	57	31	31
29	Sunday	Holiday	-	-	-	-
30	Monday		58	58	32	32
Total. No. of Working Days			36+22=58	36+22=58	10+22=32	10+22=32
Number of working days in this Month= 22						

October-2019						
Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Tuesday		59	59	33	33
2	Wednesday	Gandhi Jayanthi	-	-	-	-
3	Thursday		60	60	34	34
4	Friday		61	61	35	35
5	Saturday		62	62	36	36
6	Sunday	Holiday	-	-	-	-
7	Monday	Ayutha Pooja	-	-	-	-
8	Tuesday	Vijaya dasami	-	-	-	-
9	Wednesday		63	63	37	37
10	Thursday		64	64	38	38
11	Friday		65	65	39	39
12	Saturday		66	66	40	40
13	Sunday	Holiday	-	-	-	-
14	Monday		67	67	41	41
15	Tuesday		68	68	42	42
16	Wednesday		69	69	43	43
17	Thursday		70	70	44	44
18	Friday		71	71	45	45
19	Saturday		72	72	46	46
20	Sunday	Holiday	-	-	-	-
21	Monday		73	73	47	47
22	Tuesday		74	74	48	48
23	Wednesday		75	75	49	49
24	Thursday		76	76	50	50
25	Friday		77	77	51	51
26	Saturday	Holiday	-	-	-	-
27	Sunday	Deepavali				
28	Monday		78	78	52	52
29	Tuesday		79	79	53	53
30	Wednesday		80	80	54	54
31	Thursday		81	81	55	55
Total. No. of Working Days			58+23=81	58+23=81	32+23=55	32+23=55
Number of working days in this Month=23						

November-2019						
Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Friday		82	82	56	56
2	Saturday		83	83	57	57
3	Sunday	Holiday	-	-	-	-
4	Monday		84	84	58	58
5	Tuesday		85	85	59	59
6	Wednesday		86	86	60	60
7	Thursday		87	87	61	61
8	Friday		88	88	62	62
9	Saturday	Holiday	-	-	-	-
10	Sunday	Milad-Un-Nabi	-	-	-	-
11	Monday		89	89	63	63
12	Tuesday		90	90	64	64
13	Wednesday		91	91	65	65
14	Thursday		92	92	66	66
15	Friday		93	93	67	67
16	Saturday		94	94	68	68
17	Sunday	Holiday	-	-	-	-
18	Monday		95	95	69	69
19	Tuesday		96	96	70	70
20	Wednesday		97	97	71	71
21	Thursday		98	98	72	72
22	Friday		99	99	73	73
23	Saturday		100	100	74	74
24	Sunday	Holiday				
25	Monday		101	101	75	75
26	Tuesday		102	102	76	76
27	Wednesday		103	103	77	77
28	Thursday		104	104	78	78
29	Friday		105	105	79	79
30	Saturday	Closing of School Internship -For II nd Year B.Ed. Students	106	106	80	80
Total. No. of Working Days			81+25=106	81+25=106	50+25=80	50+25=80
Number of working days in this Month=25						

December-2019						
Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Sunday	Holiday				
2	Monday		107	107	81	81
3	Tuesday		108	108	82	82
4	Wednesday		109	109	83	83
5	Thursday		110	110	84	84
6	Friday		111	111	85	85
7	Saturday		112	112	86	86
8	Sunday	Holiday	-	-	-	-
9	Monday		113	113	87	87
10	Tuesday		114	114	88	88
11	Wednesday		115	115	89	89
12	Thursday		116	116	90	90
13	Friday		117	117	91	91
14	Saturday	Holiday	-	-	-	-
15	Sunday	Holiday	-	-	-	-
16	Monday		118	118	92	92
17	Tuesday		119	119	93	93
18	Wednesday		120	120	94	94
19	Thursday		121	121	95	95
20	Friday		122	122	96	96
21	Saturday		123	123	97	97
22	Sunday	Holiday	-	-	-	-
23	Monday		124	124	98	98
24	Tuesday		125	125	99	99
25	Wednesday	Christmas	-	-	-	-
26	Thursday		126	126	100	100
27	Friday		127	127	101	101
28	Saturday	Short time vocation	-	-	-	-
29	Sunday	Holiday	-	-	-	-
30	Monday		-	-	-	-
31	Tuesday		-	-	-	-
Total. No. of Working Days			106+21=127	106+21=127	80+21=101	80+21=101
Number of working days in this Month=21						

January-2020						
Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Wednesday	New Year Day	-	-	-	-
2	Thursday		128	128	102	102
3	Friday		129	129	103	103
4	Saturday		130	130	104	104
5	Sunday	Holiday	-	-	-	-
6	Monday		131	131	105	105
7	Tuesday		132	132	106	106
8	Wednesday		133	133	107	107
9	Thursday		134	134	108	108
10	Friday		135	135	109	109
11	Saturday		136	136	110	110
12	Sunday	Holiday	-	-	-	-
13	Monday		137	137	111	111
14	Tuesday		138	138	112	112
15	Wednesday	Pongal	-	-	-	-
16	Thursday	Thiruvalluvar Day	-	-	-	-
17	Friday	Uzhavar Thirunal	-	-	-	-
18	Saturday	Holiday	-	-	-	-
19	Sunday	Holiday	-	-	-	-
20	Monday		139	139	113	113
21	Tuesday		140	140	114	114
22	Wednesday		141	141	115	115
23	Thursday		142	142	116	116
24	Friday		143	143	117	117
25	Saturday		144	144	118	118
26	Sunday	Republic Day	-	-	-	-
27	Monday		145	145	119	119
28	Tuesday		146	146	120	120
29	Wednesday		147	147	121	121
30	Thursday		148	148	122	122
31	Friday		149	149	123	123
Total. No. of Working Days			127+22=149	127+22=149	101+22=123	101+22=123
Number of working days in this Month=22						

February-2020						
Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Saturday		150	150	124	124
2	Sunday	Holiday	-	-	-	-
3	Monday		151	151	125	125
4	Tuesday		152	152	126	126
5	Wednesday		153	153	127	127
6	Thursday		154	154	128	128
7	Friday		155	155	129	129
8	Saturday	Holiday	-	-	-	-
9	Sunday	Holiday	-	-	-	-
10	Monday		156	156	130	130
11	Tuesday		157	157	131	131
12	Wednesday		158	158	132	132
13	Thursday		159	159	133	133
14	Friday		160	160	134	134
15	Saturday		161	161	135	135
16	Sunday	Holiday				
17	Monday		162	162	136	136
18	Tuesday		163	163	137	137
19	Wednesday		164	164	138	138
20	Thursday		165	165	139	139
21	Friday		166	166	140	140
22	Saturday		167	167	141	141
23	Sunday	Holiday				
24	Monday	Commencement of Practical Examinations Startsfor II nd Year B.Ed	168	168	142	142
25	Tuesday		169	169	143	143
26	Wednesday		170	170	144	144
27	Thursday		171	171	145	145
28	Friday		172	172	146	146
29	Saturday		173	173	147	147
Total. No. of Working Days			149+24=173	149+24=173	123+24=147	123+24=147
Number of working days in this Month=24						

March-2020						
Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Sunday	Holiday				
2	Monday		174	174	148	148
3	Tuesday		175	175	149	149
4	Wednesday		176	176	150	150
5	Thursday		177	177	151	151
6	Friday	Commencement of Practical Examinations end for II nd Year B.Ed	178	178	152	152
7	Saturday		179	179	153	153
8	Sunday	Holiday				
9	Monday		180	180	154	154
10	Tuesday		181	181	155	155
11	Wednesday		182	182	156	156
12	Thursday		183	183	157	157
13	Friday		184	184	158	158
14	Saturday	Holiday	-	-	-	-
15	Sunday	Holiday	-	-	-	-
16	Monday		185	185	159	159
17	Tuesday		186	186	160	160
18	Wednesday		187	187	161	161
19	Thursday		188	188	162	162
20	Friday		189	189	163	163
21	Saturday		190	190	164	164
22	Sunday	Holiday	-	-	-	-
23	Monday	II nd year Terminal Exam Starts for I st Year B.Ed / I st Year M.Ed	191	191	165	165
24	Tuesday		192	192	166	166
25	Wednesday	Telugu New Year	-	-	-	-
26	Thursday		193	193	167	167
27	Friday		194	194	168	168
28	Saturday		195	195	169	169
29	Sunday	Holiday	-	-	-	-
30	Monday		196	196	170	170
31	Tuesday		197	197	171	171
Total. No. of Working Days			173+24=197	173+24=197	147+24 = 171	147+24 = 171
Number of working days in this Month=24						

April-2020						
Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Wednesday		198	198	172	172
2	Thursday		199	199	173	173
3	Friday	Last working day for II nd Year B.Ed & M.Ed Degree Programme	200	200	174	174
4	Saturday		-	-	175	175
5	Sunday	Holiday	-	-	-	-
6	Monday	Mahaveer Jayanthi	-	-	-	-
7	Tuesday		-	-	176	176
8	Wednesday		-	-	177	177
9	Thursday		-	-	178	178
10	Friday	Good Friday	-	-	-	-
11	Saturday	Holiday	-	-	-	-
12	Sunday	Holiday	-	-	-	-
13	Monday		-	-	179	179
14	Tuesday	Tamil New Year, Dr. B. R. Ambedkar Birth Day	-	-	-	-
15	Wednesday		-	-	180	180
16	Thursday		-	-	181	181
17	Friday		-	-	182	182
18	Saturday		-	-	183	183
19	Sunday	Holiday	-	-	-	-
20	Monday		-	-	184	184
21	Tuesday		-	-	185	185
22	Wednesday		-	-	186	186
23	Thursday		-	-	187	187
24	Friday		-	-	188	188
25	Saturday		-	-	189	189
26	Sunday	Holiday	-	-	-	-
27	Monday		-	-	190	190
28	Tuesday		-	-	191	191
29	Wednesday		-	-	192	192
30	Thursday		-	-	193	193
Total. No. of Working Days			192+8 =200	192+8 =200	171+22= 193	171+22= 193
Number of working days in this Month=22						

May-2020						
Date	Days	Particulars	II Year		I Year	
			B.Ed	M.Ed	B.Ed	M.Ed
1	Friday	May Day	-	-	-	-
2	Saturday	Holiday	-	-	-	-
3	Sunday	Holiday	-	-	-	-
4	Monday		-	-	194	194
5	Tuesday		-	-	195	195
6	Wednesday		-	-	196	196
7	Thursday	Commencement of Practical Examinations start for I-Year M.Ed	-	-	197	197
8	Friday	Commencement of Practical Examinations end for I-Year M.Ed	-	-	198	198
9	Saturday		-	-	199	199
10	Sunday	Holiday	-	-	-	-
11	Monday	Last Working day for I-Year. B.Ed/ M.Ed	-	-	200	200
12	Tuesday		-	-	-	-
13	Wednesday		-	-	-	-
14	Thursday		-	-	-	-
15	Friday		-	-	-	-
16	Saturday		-	-	-	-
17	Sunday	Holiday	-	-	-	-
18	Monday		-	-	-	-
19	Tuesday		-	-	-	-
20	Wednesday		-	-	-	-
21	Thursday		-	-	-	-
22	Friday		-	-	-	-
23	Saturday		-	-	-	-
24	Sunday	Holiday	-	-	-	-
25	Monday	Ramzan	-	-	-	-
26	Tuesday		-	-	-	-
27	Wednesday	University Theory Exams Commences B.Ed/M.Ed.	-	-	-	-
28	Thursday		-	-	-	-
29	Friday		-	-	-	-
30	Saturday		-	-	-	-
31	Sunday	Holiday	-	-	-	-
Total. No. of Working Days					200	200
Number of working days in this Month=7						

College Regulations

CLASS HOURS

Fore Noon : 10:00 A.M to 12:30 P.M
After Noon : 01:30 P.M to 4:30 P.M

ATTENDANCE

Students should attend the instruction classes on all working days. Written application for leave should be submitted at least one day in advance.

If a student abstains himself for five consecutive working days without applying for leave, his/her name will be removed from the roll of the college.

Attendance is taken daily and those who arrive late are marked absent. No student will be released from the training until the course is completed. No student will be allowed to appear for the B.Ed., & M.Ed., Degree Examination unless he puts in 90% of the attendance of the total working days as prescribed by the university.
