Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**P. S. N COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.R.Thangadurai**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09442591145**
Mobile no.	**9442591145**
Registered Email	**psncedu@gmail.com**
Alternate Email	**rtdurai1982@gmail.com**
Address	**PSN COLLEGE OF EDUCATION**
City/Town	**TIRUNELVELI**
State/UT	**Tamil Nadu**
Pincode	**627152**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr.R.Paulkumar**
Phone no/Alternate Phone no.	**04634279080**
Mobile no.	**9943872305**
Registered Email	**psncedu@gmail.com**
Alternate Email	**rtdurai1982@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.psnce.co.in/images/AQAR-%202015-2016.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.psnce.co.in/images/Academic-Calendar-2016-2017.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.72**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC	**07-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level Seminar	**01-Apr-2017** **1**	**85**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation Programme for students about Course

National level seminar conducted on 01.04.2017

The ICT training program was organized for teaching and non-teaching staff. This training program introduced the basic skills of the computer, networking skills MS-word, MS- Excel, PowerPoint Presentation based projects, and practices. B.Ed and M.Ed faculty have developed PPTs for teaching various topics. Computer and Smart phones are being used for Skill based projects.

The teachers are encouraged to participate in Seminars and Workshops etc. for the up gradation of knowledge base. All teachers are encouraged to take part actively in research work.

Periodic Meeting with different stake holder: Regular meeting are held with different stake holder like teaching, nonteaching staff and students to take their opinion for the maintenance of proper academic environment.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TET / TRB and NET exams coaching Coaching for NET/ SET	TET and TRB exams were given weekly once. Research Work Seminar on Research Methodology
Research Work Seminar on Research Methodology	Research Colloquium conducted for M.Ed. students.
Mentorship program	This program is run under the aegis of IQAC. Each faculty member continues to mentor and guide a group of 12 students throughout the year. This program facilitates the students to undertake better career opportunities
Feedback Analysis	As formal feedback from the students and various stakeholders is one of the prerequisite for the NAAC accreditation. The IQAC members regularly update the questionnaire for the purpose of getting the valuable and updated data from the students for ensuring the quality education.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	15-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-May-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	03-Jan-2017
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our Institution comes under the affiliation of Tamilnadu Teachers Education university Chennai, and we adopting the curriculum provided by Tamilnadu Teachers Education university. Depending upon the availability of resources we try our level best to give quality Education by keeping in view of the Institutional goals and concern towards the students to impart the curriculum. The Institution has developed a structured and effective implementation of the curriculum following are the various means through which it executes the curriculum. 1. Principal and Staff meeting: Very beginning of the year Principal and faculty meeting is held to allot the subject here we are given opportunity to select the subject of their choice for that care has to be taken to accommodate the faculty as much as possible. For that college, time table is prepared in that we are trying to maintain equal weight age to all subjects and faculty members. The course of plan is prepared it contains class time table, and calendar. Principal and staff meeting is held regularly to discuss the action plan and to optimize effective way of implementing curriculum. 2. Academic Calendar: We are following the academic calendar as per the Tamilnadu Teachers Education University Chennai, keeping in view we prepare action plan for implementing the curriculum 3. Induction Programme. : An induction programme has been conducted before the commencement of classes. That includes content, topics, reference books etc., are explained by the respective faculty members in the beginning of each year. It gives the insight how faculty is engaged.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The National Council of Teacher Education (NCTE) has made some major changes in the curriculum and duration of the B.Ed. and M.Ed. course. The B.Ed. and M.Ed. course has now become a two year programme and the course structure offers a comprehensive coverage of themes and rigorous field engagement with the child,

school and community. The purpose is to provide a broad knowledge base, pedagogical skills and engagement with the field and community. All the courses include inbuilt field-based units of study and projects along with theoretical inputs from an interdisciplinary perspective. It also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers in fields like Reading and Reflecting on texts, Drama and Art in Education, Critical understanding of ICT and Understanding the self. Transaction of the courses is to be done using a variety of approaches, such as, teacher centered methods and learner centered methods. The Two Year Programme was implemented from the academic year 2015-16 and the current academic year 2016-17 was the second year, which was successfully and effectively completed by the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nill	Nil	Nil	Nill	Nill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nill	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NILL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
LIFE SKILL COURSE	15/07/2016	127
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP	100
BEd	INTERNSHIP	63
BEd	INTERNSHIP	63
MEd	FIELD VISIT	33
MEd	FIELD VISIT	33
MEd	FIELD VISIT	27

MEd	FIELD VISIT	27

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students feedback to be collected from all the students of first and second year regarding their course about the teaching faculties individually, institution, infra-structure facilities, laboratory facilities, library and head of the institution. Students feedback to be analyzed and equip the institution with all the facilities and rectified the needs of the teaching learning process of the students. Feedback to be collected from the faculty members regarding their allocation of their subject's facilities available in the institution and updation and improvement process of their profession. Feedback of the faculty members to be analyzed takes necessary steps to updation of their profession. Employer's feedback to be collected based on the admission procedures, academic performance and result analysis of the institution. Feedback to be analyzed and taken steps to fulfill the satisfaction of the employers. Alumni feedback to be collected periodically from passed out students, their suggestions to be implement. Parent's feedback to be collected from the parents regarding the institutions faculties, moral aspects, curricular, co-curricular and extra-curricular activities of their wards.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	I YEAR	100	82	63
MEd	I YEAR	50	42	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	63	33	16	10	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	13	2	2	0	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An orientation program is organized for all the students as part of mentoring services every year at the commencement of each program. • Each teacher is a mentor and is allotted five students each as mentees. We have a Zero Hour mentoring system where each teacher mentors 10 students. We come to know about the problems faced by our students through informal, open chats and discussions with them. • Students often report their inconveniences through the Mentoring System functioning effectively in the college. • The curriculum, syllabus, library, ICT facilities, evaluation schemes, clubs, associations, co-curricular activities, etc. are explained to all the students, especially the students with diverse needs. • Personal care and attention is given to all students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
96	15	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	15	9	7	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NILL	Nill	NILL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd	I	29/04/2017	03/06/2018
BEd	BEd	II	29/04/2017	03/06/2018
MEd	MEd	I	05/05/2017	03/06/2018
MEd	M,Ed	II	05/05/2017	03/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

PSN College of Education is affiliated to Tamilnadu Teachers Education University, Chennai and follows the Examination pattern of the university. Tamilnadu Teachers Education University's guidelines are strictly adhered to with respect to evaluation process. There are three internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the year through academic calendar which is prepared based on the university academic calendar. The college has reformed the continuous internal evaluation system from faculty centric to student centric. The college framed guidelines for conducting the CIE in line with calendar of the Affiliated University. As per the guidelines, the following reforms have been carried out effectively conducting CIE: Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed University pattern. Monitoring the attendance of the students for the Examination. Internal Assessment has to be carried out within the stipulated time. After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students. The marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty and Principal. Learners are encouraged to improve their performance in future by counselling. Counselling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PSN College of Education prepared a academic calendar as per the scheduled prescribed by the affiliating university. As per university rules and regulation academic activities are run in the college throughout the year. At the beginning of the year college prepares an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar college adhered to available working days, Holidays, National Public holidays, Admission process, Teaching Plans, Tentative University Examination days, Tentative practical examination days, allocation of Internal Assessment work. Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, various Literacy days, Awareness Programmes and rallies, organizing workshop / seminar activity are planed and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extracurricular activities for the better academic work, As per academic calendar institution participate in the Co- curricular activities like participation in Athletics, participation in Youth Festival, participation in Inter-collegiate sport competitions like chess, badminton organized by the affiliating university. Besides this college arrange some curricular and co-curricular actives casually as per the guidelines suggested by the State Government of Tamilnadu time to time. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets changed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.psnce.co.in/images/2.6.1-Programme-Specific-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd	BEd	Education	100	92	92
MEd	MEd	Education	27	19	70

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

snce.co.in/images/2.7.1-Student-Satisfactory-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NILL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
WORKSHOP ON MICROTEACHING	B.Ed.	17/08/2016
WORKSHOP ON SOCIALLY USEFUL PRODUCT WORK(SUPW)	B.Ed.	24/01/2017
WORKSHOP ON RESEARCH PROPOSAL PREPERATION	M.Ed.	07/09/2016
WORKSHOP ON TOOL PREPERATION	M.Ed.	09/02/2017
WORKSHOP ON DATA ANALYSI	M.Ed.	22/03/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	NILL	NILL	Nill	NILL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILL	NILLNILL	NILL	NILL	NILL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NILL	**NILL**	**NILL**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	**Nil**	**Nill**	**Nill**

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nill	**0**

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**3**	**10**	**Nill**	**Nill**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awarness Programme for	**NSS UNIT PSN COLLEGE OF**	**7**	**96**

Prevention of Dengue Fever	EDUCATION		
CLEANLINESS PROGRAMME AT COLLEGE PREMISES	NSS UNIT, PSN COLLEGE OF EDUCATIONNSS UNIT, PSN COLLEGE OF EDUCATION	5	96
AWARENESS PROGRAMME FOR PREVENTION AGAINST AIDS	NSS UNIT, PSN COLLEGE OF EDUCATION	4	90

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nill	Nill	Nill	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS AWARNESS PROGRAMME	NSS UNIT, PSN COLLEGE OF EDUCATION	AWARENESS PROGRAMME FOR PREVENTION AGAINST AIDS	4	90

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	Nill	Nill	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	II B.Ed.	Govt. Aided and Private Schools	09/09/2016	09/10/2017	100
InternshipI	I B.Ed.	PSN COLLEGE OF	19/09/2016	08/10/2016	63

		EDUCATION			
InternshipI	B.Ed I Year	Visit to Innovative School	17/10/2016	22/10/2016	63
Field Visit	M.Ed I Year	Visit to Co-operative School	05/05/2016	17/12/2016	33
Field Visit	M.Ed I Year	Visit to Teacher Education Institutions	03/04/2017	15/04/2017	33
Field Visit	M.Ed II Year	Visit to Co-operative School	05/12/2016	10/12/2016	27
Field Visit	II M.Ed.	Visit to Teacher Education Institution	03/04/2017	22/04/2017	27

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.5	4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Rovan	**Fully**	**6.0**	**2015**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**5614**	**600000**	**283**	**18251**	**5897**	**618251**
Reference Books	**283**	**18251**	**Nill**	**Nill**	**283**	**18251**
Journals	**18**	**8500**	**Nill**	**Nill**	**18**	**8500**
CD & Video	**20**	**7000**	**Nill**	**Nill**	**20**	**7000**
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIl	**Nill**	**Nil45**	**Nill**
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**45**	**1**	**55**	**0**	**0**	**5**	**0**	**100**	**5**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**45**	**1**	**55**	**0**	**0**	**5**	**0**	**100**	**5**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nill	**Nill**

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

4.5	4	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has well equipped classrooms for different mediums of instructions like English, Marathi and Hindi. We have different rooms or cubicles for each method. Classrooms are fully ventilated. It has physical facilities like fans, tube lights, AC, projector and PC also it has a mike system. Institution has appointed an electrician to look after the electronic facilities. For white board and green glass board maintenance the concerned company is in contact with the institution. The institution is contacting the company whenever necessary. The institution has appointed computer engineers to look after the functions of computers. A Computer Engineer visits the institution as per requirement of the institution and also takes care of the software of lab and other computer working. The entry register has been maintained for the language lab and computer laboratory for students. The institution has a Science Laboratory and Psychology Laboratory

http://www.psnce.co.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PSN Meritorial Scholarship	2	75500
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career and Personal Counselling	04/05/2017	125	Mrs.R.Ananthi
Bridge courses	08/08/2016	100	Mr.R.Paul Kumar
Workshop on Research proposal Preparation	07/09/2016	32	Dr.R.Thangadurai
Workshop on Research Proposal tool Preparation	09/02/2017	33	Mrs.R.Ananthi
Workshop on Data Analysis	22/03/2017	27	Dr.R.Thangadurai
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career Guidance for Competitive Examinations - SET, NET, TET and B.Ed/ M.Ed Exams	96	45	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Private Schools	53	25	Private Schools	12	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	4	B.Ed. M.Ed.	Education	St.Xaviers College	M.Sc.
2017	8	B.Ed. & M.Ed.	Education	Sarah Tucker College	M.A
2017	3	B.Ed. & M.Ed.	Education	St.Johns College	M.Sc., M.A.,
2017	3	B.Ed. & M.Ed.	Education	Sadakathul laappa College	M.Sc., M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers Day	Institutional	125
Singing Competition	Institutional	10
Rangoli Competition	Institutional	15
Indoor Sports Competion	Institutional	28
Outdoor Sports Competition	Institutional	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nill	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There are Principal nominated student representatives in the committees. In the academic year 2016-17, students' representatives were members of statuary committees like IQAC, Grievance and redressal committee as well as committees for different college activities. They remain present for meetings and give valuable suggestions. Decisions are taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. Students enthusiastically organize and participate in various programmes like Teachers Day Celebration, Gandhi Jayanti, Republic day, Reading Day, cultural programmes. Women's Empowerment, Tree Plantation, Voters Awareness programme, AIDS awareness, Clean India movement etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of PSN College of Education, Tirunelveli was unregistered. Every year after results students become alumni of our college by filling the registration form of the alumni association. Alumni association is an integral part of our college. Every year many alumni participate in different activities at college. It facilitates the functioning of our college by enhancing the participation of Alumni in various activities of college and maximizing the interaction of Alumni with budding teachers. College also utilizes the potential of alumni students by maintaining cordial relations. Alumni communicate about job opportunities available in school and help in getting placement for the students.

5.4.2 – No. of enrolled Alumni:

127

5.4.3 – Alumni contribution during the year (in Rupees) :

6350

5.4.4 – Meetings/activities organized by Alumni Association :

Every year one meeting was organized in the academic session. These meetings are conducted to find the development and progress of the alumni in their areas of work. The alumni are also involved in the curricular and co-curricular activities of the institution. Alumni help to make availability of schools for Placement. Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students to the course. Felicitation of rank holder Alumni was done in Annual Day.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance Cell (IQAC), Library Management Committee, Students Grievance Redressal Committee, etc. Following committees are constituted in accordance with the UGC guidelines: Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention, Women's Grievance redressal Committee. 2. Faculty level- Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level: - For the development of students, various cells are established at college level. Students are empowered to play important role in different activities. The growth of institute depends on how faculty students grow.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Our faculty members are motivated to do their research in the field of education.
Examination and Evaluation	We have the examination committee to plan the examination for the whole year. For academic assessment, we will conduct unit tests, internal exam I, II III, revision I II and model exam for evaluation. We collect feedback from our students related to curricular aspects, teaching learning process and overall evaluation of the college

	activities.
Curriculum Development	Every year our institution prepare annual plan and unit plan for the benefit of the students. Training on yoga to develop physically fit teachers. Availability of suggestion box is in our institution by which we collect suggestions from our students
Teaching and Learning	Our teaching learning process is very effective to meet the needs of the students. Course Plan prepared by the staff members. Assignment and seminars are given for the students. In the intensive teaching practice are asked to are expected to submit the reports/records pertaining to teaching practice, school based and community based activities at the time of practical examination.
Library, ICT and Physical Infrastructure / Instrumentation	Every year we purchase new books in our library for enriching the knowledge of our students.
Human Resource Management	Placing staff and students in various committees and distributing the various responsibilities in organizing programmes. The school headmasters are consulted regarding the period of intensive teaching from our neighboring institutions for observation schedule, demonstration and university practical examinations. The needs are planned and carried out by the team work of both teaching and students representative

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Our college accounts are maintained fully Tally latest version
Administration	All the college correspondence used in the typed format using Computers
Student Admission and Support	Students details entered in the Excel format and filltered mark wise. It is used in the Admission process in the easy way.
Examination	Every Pedagogy teachers Internally evaluate the student progression periodically. The internal marks upload in the excell sheet and preparation of Top of the students list.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2017	Nill	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Computer Training for Teaching and Non Teaching	Computer Training for Teaching and Non Teaching	15/07/2016	22/07/2016	15	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	Nill	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare	Staff Welfare	meritorial Scholarship for Management Quota and Govt. Scholarship for Sc/ST Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In our institution, monthly twice the internal auditing is carried out from PSN group finance officer. Accounts are externally Audited by Louis and co., Nagerkoil, Kanyakumari District , Tamilnadu. Internal audit is done by IQAC.IQAC reviews and provides suggestions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	Nill	Nill
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC/AAA	Yes	IQAC
Administrative	Yes	Lousis Co	Yes	Lousis Co

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We arrange parent-teachers association meeting periodically. The parents discuss the growth and development (academic and non-academic activities) of the institution in relation to the education of their children.

6.5.3 – Development programmes for support staff (at least three)

Update their office knowledge. Computer training. Tally Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We added a new four rooms in our built-up area for our infrastructure facilities. We updated our library with the purchase of new books for enhancement of the student's knowledge.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	National Level Seminar	01/04/2017	01/04/2017	01/04/2017	85
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Nill	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has sewage treatment plant, The college has rainwater harvesting facilities, the college has solar energy for lights. Wind mill plant is available.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**0**
Ramp/Rails	**Yes**	**0**
Rest Rooms	**Yes**	**75**
Scribes for examination	**Yes**	**0**
Special skill development for differently abled students	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	**1**	**1**	**31/08/2 016**	**1**	**Dengue Awareness Programme**	**Awareness of Disease Caused by Mosquito**	**175**
					[View File]()		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	**11/07/2016**	**Various college Committees, National Days, internal and external examination dates are published in the College Calendar and it was strictly followed by the Head of the Institution, staff members and students.**
Notice Board	**22/08/2016**	**Rules and Regulations of our College, day-today activities, Time Table and important Circulars displayed in the Notice**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	220
Orientation Programme	02/08/2016	02/08/2016	96
Teachers Day	05/09/2016	05/09/2016	216
Christmas Day	23/12/2016	23/12/2016	112
Pongal Celebration	13/01/2017	13/01/2017	218

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planting of saplings in our campus. Motivating students to maintain plastic free campus. Encouraging students to conserve rain water in the campus and their houses. Advised students to reduce the usage of Thermocole for making teaching aids. Use of Sewage treatment plant. Use of Solar energy for lights. Use of wind mill plant for electricity. Use of LED bulbs in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1. Environmental Awareness Programme The Eco Club along with the Science Club conducted an environmental awareness programme on 22.04.2017 (world Earth day). The programme was conducted in the college Auditorium. The event kicked off with a graceful dance which moved on to depict the relationship between mother earth and humans. The choreography made the students aware about the consequences of the human actions in exploiting the Earth's resources. Earth was correlated to a parent who forgives and continuous to provide irrespective of every cruel act the child has committed. The increase in pollution, dumping of wastes and overexploitation are major causes for natural disasters. The properties used for the promotion was made from recycled waste. The major prop made was a blue whale which is an endangered species. It depicted the major harm done to animals due to dumping of plastic wastes. It reminds about the urgent need for protecting the environment. The students also represented various animals using face paint and showcased the harm done to animals. The promotion ended by reminding us our responsibility to protect the environment and to create a world free of pollution. 2. Health Awareness Programme A Health Awareness programme was organized on 7th April 2017 (World Health Day) at Multipurpose Hall. The Coordinators of the programme were PSN College of Education. They conducted the awareness program upon Health and Security by arranging session of Dr.Martin, MBBS, Siddha Hospital, Gopalasamudram. The interactive session was regarding the awareness of Life Style Diseases and Mental Stress. The ultimate goal of health awareness programme is: ?To improve the health of the individual and community level ?To reduce the incidence of disease. ?To cut down the rate of reduction of disabilities and deaths ?To inform and educate the mass about their certain health issues ?To raise awareness regarding the targeted health issues ?To create awareness about the available wellness resources ?To share the adequate information upon health ?To achieve a much higher level with broad objectives ?To help listeners and their close ones choose a lifestyle that knocks down unhealthy ambiance ?To combat diseases like

stress, mental unhealthiness, OUTCOME For all the participants at the programme were encouraged to incorporate healthy habits and also take various preventive measures so that in the upcoming times they can stay safe and sound. In addition, people present there are also spurred to boost up their daily nutrition intake. They are also given information on how to integrate and maintain hygiene in their lifestyle. This programme is focused towards addressing issues of personal health care, vaccination, hygiene, and illness prevention. The key challenges in the health care domain are poor accountability, low-quality care, lack of health awareness and limited access to health facilities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.psnce.co.in/images/7.2.1-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 Institutional Distinctiveness Our college believes in the overall development of students through the objectives stated by the affiliated university. We try to compare our outcomes to highest standards but we never satisfied. We aim to have impression in our society by producing students who aimed higher expectations not just in terms of their academic achievements but also in what they are able to accomplish after leaving the college. With a holistic approach we focus on the entire student experience, assisting with all the guidance and counselling they need to make right decisions for their future life. The college offers several activities to students such as new student orientation programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of activities such as experts' lectures, visits to innovative centres, discussion, seminars student exchange, faculty exchange students mentoring system monitored through academic advising. Learning is dependent on the pedagogical approaches our teachers use in the classroom. Pedagogy refers to the interactions between teachers, students, and the learning environment and the learning tasks. Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills. Some of the pedagogy strategies include the following: • appropriate use of whole class, small group and pair work meaningful incorporation of teaching and learning materials in addition to the textbook • frequent opportunities for students to answer and expand upon responses to questions • varied lesson activities • positive attitude towards students and belief in their capacity to learn. • We boost our academic programs with extracurricular activities. Preparing students for the future involves equipping them with the knowledge and attitude to be winners. To accomplish our vision we earnestly aim to raise high standards for ourselves, so that our students have the best possible holistic experience with us.

Provide the weblink of the institution
https://www.psnce.co.in/images/7.3.1-Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Taking necessary steps to introduce M.Phil course Enhance research activities and publications. More seminars and conferences to be conducted Faculty development and exchange programmes