

**PSN COLLEGE OF  
EDUCATION  
MELATHEDIYOOR  
PALAYAMKOTTAI**



**COLLEGE CALENDER**

**2016-2017**

**Personal Details**

**Name** :.....

**Course** :..... **Sub.**

**Group**:.....

**Reg. No.** :..... **Library No.:**.....

**Date of Birth:**..... **Blood Group:**.....

**Home Address:**

.....  
.....

**Phone No. :**

**Residence** :.....

**Mobile** :.....

## **A Teacher's Prayer**

Give me, Divine Master,  
A sincere love for my students,  
and deep respect for each one's unique gift  
With my eyes on the good of those I serve  
May I impart knowledge humbly,  
listen attentively,  
collaborate willingly,  
and seek the lasting good of those I teach.  
May I be quick to understand,  
slow to condemn,  
eager to affirm and to forgive.  
Give me the strength to admit my limitations,  
the courage to start each day with hope,  
and the patience and humour I need in my  
teaching.  
I seek your blessing  
as I start another day.  
I ask you to bless me and my students,  
and our dreams and hopes.

## **A Student's Prayer**

O God, source of all wisdom  
I thank you that I am a student  
Enlighten my mind  
and strengthen my will  
during the years of my study  
Assist me in performing my duties  
May I never neglect my studies.  
Help me persevere  
in my endeavour, till I reach my goal  
Help me to live in your presence  
and behave honourably  
choosing to do what is right  
and pleasing in your sight  
May I always respect my parents,  
teachers, elders and be loving  
and kind to the weak and needy.  
Bless me, and all who take  
special interest ,in my growth.  
Thankyou for your love and care.

## Njrpa fPjk;

[d fz kd mjpehaf [aN`  
ghuj ghf;a tpjhjh  
gQ;rhg ]pe;J F[uhj kuhl;lh  
jpuhtpl cj;fy gq;fh  
tpe;jpa `pkhry aKdh fq;fh  
cr;ry [yjp juq;fh  
jt Rg ehNk [hNf  
jt Rg Mrp] khNf  
fhN` jt [a fhjh  
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rPuhUk; tjdnkdj; jpfo; gujf; fz;lkpjpy;>  
njf;fzKk; mjpw;rpwe;j jpuhtpley; jpUehLk;  
jf;frpW gpiwEjYk; jhpj;j eWe; jpyfKNk!  
mj;jpyf thridNghy; midj;JyFk; ,d;gKw  
vj;jpirAk; Gfo;kzf;f ,Ue;jngUe; jkpozq;Nf!  
jkpozq;Nf!  
cd; rPhpsikj; jpwk; tpae;J  
nray; kwe;J tho;j;JJNk!  
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tho;j;JJNk!

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jhapd; kzpf;nfhh ghhPh; - mijj;

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cr;rpapd; Nky; te;Nj khju nkd;Nw

ghq;fpd; vOjpp; jpfOk; nra;a

gl;nlhsp tPrpg; gwe;jpl ghhPh;

- jhapd;

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jhapd;

## Njrg; ghly;

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gu;tj; Nt ]k; N] Cd;rh `k;]]h <];a khfh  
Nth rd;jhup `khuh> Nth gh];kh `khuh  
Nfhjp Nkk; Nfy; jp i ` ,Rfp `[hNuh ejpahd;!  
Fy;\d; i [pd; Nf jk; N[> u\;Nf [pdhk; `khuh

kj;`g; e`p rpfjh Mg];Nk igu; uf;dh  
`pe;jp i `i`k;> tjd i `e;Njh];jhd `khuh

## Our Administrators

**Dr.P.Suyambu, Ph.D**  
Chairman, PSN Group of Institutions

**Dr.R.Thangadurai, Ph.D**  
Principal

## Teaching Staff

**Dr.S.D.Thanga Shyla**, M.Sc., M.Ed., Mphil., Ph.D.  
Professor of Education

**Mrs. R. Ananthi**, M.A., M.Phil., M.Ed.,  
Asst. Prof. in Tamil

**Ms.K.Jemila**, M.Com., M.Phil., M.Ed., M.Phil., M.Lisc.,  
Asst. Prof. in Commerce and Accountancy

**Mr. M. Stephen Muthukumar**, M.Sc., M.Phil., M.Ed., M.Phil.,  
DCA, NET (Edn.)  
Asst. Prof. in Biological Science

**Mrs. S. Meenakshi**, M.A., M.Ed., M.Phil., PGDCA  
Asst. Prof. in Economics

**Dr.T.Vijayarani**, M.A, M.Ed, Ph.D (Tamil)  
Asst. Prof. in Tamil

**Mrs.A.Anitha** M.A., M.Ed., M.Phil.  
Asst. Prof. of Perspectives in Education

**Mr.G.Daniel Sathya Singh**, M.Sc., M.Ed., M.Phil.  
Asst. Prof. in Computer Science

**Mr.R.Paulkumar**, M.A., M.Ed., M.Phil.  
Asst. Prof. in English

**Mr.K.Uthayakumar**, M.A., M.Ed., M.Phil.  
Asst. Prof. in History

**Mr.Suresh**, M.A., M.PEd.,  
Director in Physical Education

**Mrs.S.Maragathavalli**.B.Sc, M.L.I.Sc,  
Librarian.

## Non-Teaching Staff

**Ms. S.Elizabeth, M.A**  
Assistant

**Mr. Murugan**  
Office Assistant

**Mr.Balasubramanian**  
Library Assistant

**Mrs. Suppukutti**  
Sweeper

## OUR COLLEGE

PSN College of Education is one of the educational institutions of PSN groups, headed by the Managing Trustee and Chairman Dr.P.Suyambu, Magnanimous and multifarious personality endowed with dynamism, admirable academic brilliance and genuine love for humanity.

## VISION, MISSION AND STRATEGIES

### OUR MISSION

To train students from rural areas and develop them into fully accomplished persons and responsible citizens, this in turn presupposes the presence of potential and committed teachers, who would contribute to the building of the nation.

### OUR VISION

To raise this as a centre of excellence and a prestigious institution, producing enterprising graduate teachers but giving them quality education and practical training.

### Our Strategies

- Special exposure programme during the academic year
- Extension Lectures
- Co-curricular Activities
- Special Coaching in Communicative English
- Developing their Cultural ethos and Talents
- Life Orientation Programmes
- Cultural and Educational Tours
- Intensive Teaching Practice
- Celebration of important National days
- Training on ICT skills
- Use of Modern Technology and Language Lab
- Experimentation of New Methods and Techniques
- Citizenship Training Programmes
- Life skill Programmes

## Core Values

- Prompting the culture of questioning, analyzing and learning.
- Sensitizing the teacher and students towards social realities.
- Empowering the students and staff with creative mind and professional skills so as to excel as a group in future.
- Balanced development of mind and hearts towards an egalitarian society.
- Striving for quality in all endeavors of teaching-learning process.
- Developing the spirit of International brother hood and a sense of commitment to the nation.
- Moulding the student teacher to be the torch – bearer and the carrier of culture for the future generation.

## SPECIAL ACTIVITIES

- Staff Welfare Association
- Parent Teachers Association
- Alumni Association

## EXTRA CURRICULAR ACTIVITIES

- Linguistic Clubs
- Eco Club

- Science Club
- Fine Arts Club

## FACILITIES AVAILABLE

- Hostel (for Boys & Girls)
- Canteen
- Dispensary
- Placement Cell
- Grievances Cell

## Governing Body

Chairman : Dr.P.Suyambu  
Member : Dr.Rukmani Suyambu  
Er.P.S.Jeyaram  
Dr.R.Thangadurai  
: Mrs. R. Ananthi (Sr.Faculty)

## Admission Committee

Convener : Dr.R.Thangadurai  
Members : Mrs. R.Ananthi  
Dr.T.Vijayarani  
Mr.G.Daniel Sathya Singh

## Anti-Ragging Committee

Convener : Dr.R.Thangadurai  
Co-Ordinators: Mrs. R.Ananthi  
Mrs.K.Jemila

### **Women's Redressal**

Co-Ordinator :Dr.R.Thangadurai  
Members : Dr.T.Vijayarani  
Mrs.A.Anitha

### **Placement Cell**

Co-Ordinator :Dr.R.Thangadurai  
Members : Mr.R.Paulkumar  
Mr.K.Uthayakumar

### **Library Committee**

Convener :Dr.R.Thangadurai  
Members : Mrs.S.Maragathavalli  
Mrs.A.Anitha

### **Examination Committee**

Convener :Dr.R.Thangadurai  
Members : Mrs.R.Ananthi  
Mr.G.Daniel Sathya Singh

### **DURATION OF THE B.Ed. and M.Ed. COURSE**

The B.Ed. programme shall be for duration of two academic years consisting of 200 working days (36 hours in a week- 5 or 6 days in a week) each year, excluding the period of examination and admission.

### **PROGRAMME CONTENT**

The B.Ed programme will consist of Theory courses in 'Perspectives in Education', and 'Curriculum and Pedagogic Studies' along with 'Engagement with the Field' as practical component.

#### **COURSES IN PERSPECTIVES IN EDUCATION**

Course 1: Childhood and Growing up  
Course 2: Contemporary India and Education  
Course 3: Learning and Teaching  
Course 6: Gender, School and Society (1/2 Course)  
Course 8: Knowledge and Curriculum  
Course 10: Creating an Inclusive School (1/2 Course)

#### **COURSES IN CURRICULUM AND PEDAGOGIC STUDIES**

Course 4: Language across the Curriculum (1/2 Course)  
Course 5: Understanding Disciplines and Subjects (1/2 Course)  
Course 7 (a&b): Pedagogy of a School Subject (1/2 Courses) Course 9:  
Assessment for Learning  
Course 11: Optional Course (1/2 Course)



## ENGAGEMENT WITH THE FIELD - THE SELF, THE CHILD, COMMUNITY AND SCHOOL

This curricular area would have three components:

1. Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus.
2. School Internship.
3. Courses on Enhancing Professional Capacities (EPC):
  - i) Course EPC 1: Reading and Reflecting on Texts (1/2 Course)
  - ii) Course EPC 2: Drama and Art in Education (1/2 Course)
  - iii) Course EPC 3: Critical Understanding of ICT (1/2 Course)
  - iv) Course EPC 4: Understanding the Self (1/2 Course)

### ANNUAL DISTRIBUTION OF THE COURSES AND DISTRIBUTION OF MARKS

Theory Courses for First Year				
Serial No.	Course Name	Marks for Theory	Marks for T&A	Total
Course 1	Childhood and Growing Up	70	30	100
Course 2	Contemporary India and Education	70	30	100
Course 3	Learning and Teaching	70	30	100
Course 4	Language across the Curriculum	35	15	50

Course 5	Understanding Disciplines and Subjects	35	15	50
Course 6	Gender, School and Society	35	15	50
Course 7(a)	Pedagogy of a School subject – Part – I (Methodology)	35	15	50
<b>Sub Total</b>		<b>350</b>	<b>150</b>	<b>500</b>
<b>Engagement with the Field for First Year [Courses on Enhancing Professional Capacities (EPC)]</b>				
Course EPC 1	Reading and Reflecting on Texts	50 Marks		
Course EPC 2	Drama and Art in Education	50 Marks		
Course EPC 3	Critical Understanding of ICT	50 Marks		
<b>Sub Total</b>		<b>150 Marks</b>		
<b>Grand Total (500+150)</b>		<b>650 Marks</b>		

*Note: T & A refers to 'Tasks and Assignments' which are evaluated by continuous internal assessment.*

*[The courses on 'Enhancing Professional Capacities' (EPC 1, EPC 2 & EPC 3) are evaluated by continuous internal assessment.]*

Theory Courses for Second Year				
Serial No.	Course Name	Marks for Theory	Marks for T & A	Total
Course 7(b)	Pedagogy of a School Subject – Part II (Content Mastery)	35	15	50
Course 8	Knowledge and Curriculum	70	30	100
Course 9	Assessment for Learning	70	30	100
Course 10	Creating an Inclusive School	35	15	50
Course 11	<b>Optional Courses: (Any one )</b> 1. Yoga, Health and Physical Education 2. Environmental Education 3. Values and Peace Education	35	15	50

**Note:** T & A refers to *Tasks and Assignments* which are evaluated by continuous internal assessment.

[The course on ‘*Enhancing Professional Capacities*’ (EPC 4) is evaluated by continuous internal assessment.]

#### DISTRIBUTION OF MARKS FOR TASKS AND ASSIGNMENTS FOR EACH COURSE

S.No.	Type of Course	Marks
1.	Full course	2 x 15 = 30
2.	Half a course	2 x 7.50 = 15

**Note:** Students have to undertake Tasks and Assignments in each course given in the syllabus.

#### WRITTEN EXAMINATIONS

The first year written examinations will be conducted for six and a half theory courses by the University after the completion of 200 working days in the first year.

Each theory course question paper will be designed for 3 hours for full course and 1 ½ hours for half a course. The questions and allotment of marks are as described below:

#### Engagement with the Field (EPC) for Second Year Courses on Enhancing Professional Capacities (EPC)

Course EPC 4	Understanding the Self	50 Marks
	School Internship	250 Marks
<b>Total Marks</b>		<b>650 Marks</b>

Type of Course	Type of Questions	Marks	Total Marks	Maximum word / page limits for each question
Full Course	Essay Questions ( 7 out of 10 )	7 x 10	70	600 words/ 5 pages for eachQuestion
Half a Course	Essay Questions ( 5 out of 7 )	5 x 7	35	300 words/ 3 pages for eachQuestion

### PASSING MINIMUM FOR WRITTEN EXAMINATION

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the Written Examination only if he or she secures not less than 50% in aggregate in each course with a minimum of 45% in the external examination in each full course and half a course. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to appear again only for those courses in which he/she failed.

### REAPPEARANCE FOR WRITTEN EXAMINATION

Each unsuccessful candidate shall be permitted to reappear for the written examinations within the next three consecutive academic years.

### PRACTICAL EXAMINATION

Tamil Nadu Teachers Education University will conduct practical

examination after the successful completion of 16 weeks of school internship in the second year. Practical examination shall be normally conducted three months prior to the commencement of written examination. A panel consisting of two external members (one Convener, one member) appointed by the University will examine the teaching competency of each candidate as mentioned in Part –A below and also his/ her practical works, records and instructional materials as mentioned in Part –B be

Part- A		
Activity No.	Assessment of Teaching Competency	Marks
1.	Teaching Competency Level I	50
2.	Teaching Competency Level II	50
	<b>Total</b>	<b>100</b>

Part- B		
Activity No.	Assessment of Teaching Competency	Marks
1.	Observation Record Level I	5
2.	Demonstration Record Level I	5
3.	Lesson Plan Record Level I ( 30 lesson Plans)	20

4.	Instructional Materials Record Level I	10
5.	Test and Measurement Record Level I	10
6.	Observation Record Level II	5
7.	Demonstration Record Level II	5
8.	Lesson Plan Record Level II (30 lesson Plans)	20
9.	Instructional Materials Record Level II	10
10.	Test and Measurement Record Level II	10
11.	Teaching Skills (Mini-teaching) Practice Record	10
12.	Visit to Innovative schools and Healthy Practices	5
13.	Students Portfolios / CCE Record	10
14.	Reflective Journal - Diary	5
15.	Environmental Education Record	10
16.	Community based Engagement/ Skill Development Record	10
	<b>Total</b>	<b>150</b>
	<b>Grand Total (100 + 150)</b>	<b>250</b>

**PRACTICAL COMPONENTS IN THE FIRST YEAR 4-WEEK INTERNSHIP**

1. Lesson Plan Writing and Achievement Test Construction	-	2 Weeks
2. Teaching Skills Practice (Mini-teaching)	-	1 Week
3. Visit to Innovative Schools	-	1 Week
Total	-	4 Weeks

**PRACTICAL COMPONENT IN THE SECOND YEAR 16-WEEK INTERNSHIP**

1. Observation of Regular Class Teacher in Regular Classroom - **1 Week**
2. Intensive Teaching Practice(30 lessons, lesson plan preparation, preparation of teaching-learning materials,conducting test & measurement ,  
knowing the self/ psychological tests, conduct of school assembly, organizing of PTA meeting, conducting case study) - **15 Weeks**

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**16 Weeks**  
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**PASSING MINIMUM FOR PRACTICAL EXAMINATION**

Each candidate should apply for the practical examination in the first appearance. Candidates who have secured not less than 50% in each of the practical activities for which weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the practical components should be made available to the duly appointed Practical Examination Board at the time of Practical Examination in the second year and their decision on the marks to be awarded shall be final.

#### **REAPPEARANCE FOR PRACTICAL EXAMINATION**

Each unsuccessful candidate shall be permitted to reappear for the practical examinations within the next three consecutive academic years in the main examinations only.

#### **CLASSIFICATION OF SUCCESSFUL CANDIDATES**

A candidate shall be awarded the B.Ed. degree if he/she has passed both theory examination and the practical components.

Successful candidates shall be classified as specified hereunder by taking into account of the marks secured in Theory and Practical Examination separately.

#### **CLASSIFICATION FOR WRITTEN EXAMINATION**

<b>Percentage of Marks</b>	<b>Classification</b>
50 to 59	Second Class
60 to 74	First Class
75 and Above	Distinction

#### **CLASSIFICATION FOR PRACTICAL EXAMINATION**

<b>Percentage of marks</b>	<b>Classification</b>
50 to 59	Second class
60 to 74	First class
75 and Above	Distinction

## M.ED. PROGRAMME CONTENT

The programme is comprised of five broad inter-related curricular areas –

(i) Perspective Courses, (ii) Tool Courses, (iii) Teacher Education Courses, (iv) Specialisation of a Core Course and (v) Specialisation of a Thematic Course. All the courses include in-built field-based units of study and practicum work tailored to suit the requirements of prospective teacher educators.

Transaction of the courses is to be done using a variety of approaches, including expository writing, academic writing, group presentations, discussions, self-development activities and field visits.

<b>M.Ed FIRST YEAR: THEORY COURSES</b>					
1.	<b>FMPA</b>	Historical and Political Economy of Education in India	<b>30</b>	<b>70</b>	<b>100</b>
2.	<b>FMPB</b>	Advanced Educational Psychology	<b>30</b>	<b>70</b>	<b>100</b>
3.	<b>FMPC</b>	Curriculum Design and Development	<b>30</b>	<b>70</b>	<b>100</b>
5.	<b>FMTE</b>	Teacher Education in India: Elementary Level	<b>30</b>	<b>70</b>	<b>100</b>
6.	<b>FMSC</b>	Curriculum, Pedagogy and Assessment at Elementary Level	<b>30</b>	<b>70</b>	<b>100</b>

7.	<b>FMSA</b>	Planning and Administration of Elementary Education	<b>30</b>	<b>70</b>	<b>100</b>
8.	<b>FMSB</b>	Early Childhood Care and Education	<b>30</b>	<b>70</b>	<b>100</b>
		<b>TOTAL</b>	<b>210</b>	<b>490</b>	<b>700</b>

## M.Ed. FIRST YEAR: PRACTICAL COMPONENTS

Sl.No	ACTIVITIES
1.	<p><b>Field Immersion with Co-operative Schools (2 Weeks) (50 Marks)</b></p> <p>The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare reflective reports upon the administration, curriculum transaction, mode of evaluation and student – teachers’ curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examination.</p>
2.	<p><b>Field Visit (2 Weeks) (75 Marks)</b></p> <p>The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc.</p>
3.	<p><b>Dissertation Preliminary Work (75 Marks)</b></p> <p>Problem identification, selection/construction of tool/instrument, conduct of pilot study related to the title of dissertation of the prospective teacher- educators and the same should be submitted as a record during the Practical Examination.</p>
4.	<p><b>Communication Skills: Expository Writing (50 Marks)</b></p> <p>The prospective teacher educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same shall be submitted during the Practical Examination.</p>
5.	<p><b>Self-Development : Yoga (50 Marks)</b></p> <p>The prospective teacher educators shall demonstrate and conduct five sessions of yoga to the students of the co-operative schools. The procedures of these activities have to be recorded and submitted during the Practical Examination. <b>Total(300 Marks)</b></p>

M.Ed SECOND YEAR: THEORY COURSES					
Sl. No.	Course code	COURSES	MARKS		
			Internal Marks	External Marks	Total Marks
1	SMPA	Philosophical and Sociological Perspectives in Education	30	70	100
2	SMPB	Advanced Techniques of Instruction	30	70	100
3	SMTC	Advanced Educational Research and Statistics	30	70	100
4	SMTE	Teacher Education in India: Secondary Level	30	70	100
5	SMSC	Curriculum, Pedagogy and Assessment at Secondary Level	30	70	100
6	SMSA	Planning and Administration of Secondary Education	30	70	100
7	SMSB	Trends in Indian Higher Education	30	70	100
<b>Total</b>			<b>180</b>	<b>420</b>	<b>600</b>

I.No	ACTIVITIES
1.	<p>a) <b>Dissertation (Marks 100)</b> The dissertation includes: Appropriate title/topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study, review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.</p> <p>b) <b>Viva-voce (Marks 50)</b> The prospective teacher educators should submit the data collection materials, master table, analysis output and the completed dissertation during the Viva voce Examination.</p>
2.	<p>a) <b>Field based Internship in the Cooperative Schools (1 Week) (Marks 50)</b> The prospective teacher educators shall observe the teaching and other co-curricular activities of student - teachers both at Level I &amp; II in the co-operative schools and submit their reflective records during the Practical Examination.</p> <p>b) <b>Field-based Internship in the Teacher Education Institutions (3 Weeks) (Marks 75)</b> Each prospective teacher educator should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination.</p>
3.	<p><b>Communication Skills: Academic Writing (Marks 75)</b> Presentation of one research article related to the dissertation title/topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the Practical Examination.</p>
4.	<p><b>Hands on Training (Marks 50)</b> The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination. <b>(Total 400)</b></p>

S. No	Components	Marks
1.	Assignments (An average of Two Assignments)	10
2.	Seminar	10
3.	Class Tests (An average of 2 Unit Tests)	10
	<b>TOTAL</b>	<b>30</b>

### EXAMINATIONS

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should apply for written examination and practical examination in the first attempt itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written examination. Such candidates appearance in the practical examination will stand cancelled automatically.



Question Paper Pattern for Theory Courses:  
**M.Ed. Degree Examination**

<b>Duration</b>	<b>Type of Question</b>	<b>No. of Questions</b>	<b>Marks</b>
3 hrs	Essay Type (Not Exceeding 500 words/5 pages)	7 out of 10	<b>7 × 10 = 70</b>

**PASSING MINIMUM FOR WRITTEN EXAMINATION**

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the Written Examination only if he/she secures not less than 50% in aggregate (Internal + External) in each course with a minimum of 50% in the external examination. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to reappear only for those courses in which he/she failed

Aug-16

<b>Date</b>	<b>Day</b>	<b>Particulars</b>	<b>Working Day</b>
01.08.2016	Monday		
02.08.2016	Tuesday	Inauguration	1
03.08.2016	Wednesday		2
04.08.2016	Thursday		3
05.08.2016	Friday		4
06.08.2016	Saturday		5
07.08.2016	Sunday		
08.08.2016	Monday		6
09.08.2016	Tuesday		7
10.08.2016	Wednesday		8
11.08.2016	Thursday		9
12.08.2016	Friday		10
13.08.2016	Saturday		11
14.08.2016	Sunday		
15.08.2016	Monday	Independence day	
16.08.2016	Tuesday		12
17.08.2016	Wednesday		13
18.08.2016	Thursday		14
19.08.2016	Friday		15
20.08.2016	Saturday		16
21.08.2016	Sunday		
22.08.2016	Monday		17
23.08.2016	Tuesday		18
24.08.2016	Wednesday		19
25.08.2016	Thursday	Krishna Jeyanthi	
26.08.2016	Friday		20
27.08.2016	Saturday		21
28.08.2016	Sunday		
29.08.2016	Monday		22
30.08.2016	Tuesday		23
31.08.2016	Wednesday		24

## Sep-16

Date	Day	Particulars	Working Day
01.09.2016	Thursday		25
02.09.2016	Friday		26
03.09.2016	Saturday	Teachers Day Celebration	27
04.09.2016	Sunday		
05.09.2016	Monday	Vinayagar Sathurthi	
06.09.2016	Tuesday		28
07.09.2016	Wednesday		29
08.09.2016	Thursday		30
09.09.2016	Friday		31
10.09.2016	Saturday		32
11.09.2016	Sunday		
12.09.2016	Monday		33
13.09.2016	Tuesday	Bakrid	
14.09.2016	Wednesday		34
15.09.2016	Thursday		35
16.09.2016	Friday		36
17.09.2016	Saturday		37
18.09.2016	Sunday		
19.09.2016	Monday		38
20.09.2016	Tuesday		39
21.09.2016	Wednesday		40
22.09.2016	Thursday		41
23.09.2016	Friday		42
24.09.2016	Saturday		43
25.09.2016	Sunday		
26.09.2016	Monday		44
27.09.2016	Tuesday		45
28.09.2016	Wednesday		46
29.09.2016	Thursday		47
30.09.2016	Friday		48

## Oct-16

Date	Day	Particulars	Working Day
01.10.2016	Saturday		49
02.10.2016	Sunday		
03.10.2016	Monday		50
04.10.2016	Tuesday		51
05.10.2016	Wednesday		52
06.10.2016	Thursday		53
07.10.2016	Friday		54
08.10.2016	Saturday		
09.10.2016	Sunday		
10.10.2016	Monday	Pooja Holidays	
11.10.2016	Tuesday		
12.10.2016	Wednesday	Moharam	
13.10.2016	Thursday		55
14.10.2016	Friday		56
15.10.2016	Saturday		57
16.10.2016	Sunday		
17.10.2016	Monday		58
18.10.2016	Tuesday		59
19.10.2016	Wednesday		60
20.10.2016	Thursday		61
21.10.2016	Friday		62
22.10.2016	Saturday		63
23.10.2016	Sunday		
24.10.2016	Monday		64
25.10.2016	Tuesday		65
26.10.2016	Wednesday		66
27.10.2016	Thursday		67
28.10.2016	Friday	Deepavali	
29.10.2016	Saturday		
30.10.2016	Sunday		
31.10.2016	Monday		68

## Nov-16

Date	Day	Particulars	Working Day
01.11.2016	Tuesday		69
02.11.2016	Wednesday		70
03.11.2016	Thursday		71
04.11.2016	Friday		72
05.11.2016	Saturday		73
06.11.2016	Sunday		
07.11.2016	Monday		74
08.11.2016	Tuesday		75
09.11.2016	Wednesday		76
10.11.2016	Thursday		77
11.11.2016	Friday		78
12.11.2016	Saturday		79
13.11.2016	Sunday		
14.11.2016	Monday		80
15.11.2016	Tuesday		81
16.11.2016	Wednesday		82
17.11.2016	Thursday		83
18.11.2016	Friday		84
19.11.2016	Saturday		85
20.11.2016	Sunday		
21.11.2016	Monday		86
22.11.2016	Tuesday		87
23.11.2016	Wednesday		88
24.11.2016	Thursday		89
25.11.2016	Friday		90
26.11.2016	Saturday		91
27.11.2016	Sunday		
28.11.2016	Monday		92
29.11.2016	Tuesday		93
30.11.2016	Wednesday		94

## Dec-16

Date	Day	Particulars	Working Day
01.12.2016	Thursday		95
02.12.2016	Friday		96
03.12.2016	Saturday		97
04.12.2016	Sunday		
05.12.2016	Monday		98
06.12.2016	Tuesday		99
07.12.2016	Wednesday		100
08.12.2016	Thursday		101
09.12.2016	Friday		102
10.12.2016	Saturday		103
11.12.2016	Sunday		
12.12.2016	Monday	Milad- Nabi	
13.12.2016	Tuesday		104
14.12.2016	Wednesday		105
15.12.2016	Thursday		106
16.12.2016	Friday		107
17.12.2016	Saturday		108
18.12.2016	Sunday		
19.12.2016	Monday		109
20.12.2016	Tuesday		110
21.12.2016	Wednesday		111
22.12.2016	Thursday		112
23.12.2016	Friday		113
24.12.2016	Saturday		
25.12.2016	Sunday	Christmas	
26.12.2016	Monday		
27.12.2016	Tuesday		
28.12.2016	Wednesday		
29.12.2016	Thursday		
30.12.2016	Friday		
31.12.2016	Saturday		

## Jan-17

Date	Day	Particulars	Working Day
01.01.2017	Sunday	New Year	
02.01.2017	Monday		114
03.01.2017	Tuesday		115
04.01.2017	Wednesday		116
05.01.2017	Thursday		117
06.01.2017	Friday		118
07.01.2017	Saturday		119
08.01.2017	Sunday		
09.01.2017	Monday		120
10.01.2017	Tuesday		121
11.01.2017	Wednesday		122
12.01.2017	Thursday		123
13.01.2017	Friday		124
14.01.2017	Saturday	Pongal	
15.01.2017	Sunday	Thiruallur Day	
16.01.2017	Monday	Uzhavar Thirunal	
17.01.2017	Tuesday		125
18.01.2017	Wednesday		126
19.01.2017	Thursday		127
20.01.2017	Friday		128
21.01.2017	Saturday		129
22.01.2017	Sunday		
23.01.2017	Monday		130
24.01.2017	Tuesday		131
25.01.2017	Wednesday		132
26.01.2017	Thursday	Re-Public Day	
27.01.2017	Friday		133
28.01.2017	Saturday		134
29.01.2017	Sunday		
30.01.2017	Monday		135
31.01.2017	Tuesday		136

## Feb-17

Date	Day	Particulars	Working Day
01.02.2017	Wednesday		137
02.02.2017	Thursday		138
03.02.2017	Friday		139
04.02.2017	Saturday		140
05.02.2017	Sunday		
06.02.2017	Monday		141
07.02.2017	Tuesday		142
08.02.2017	Wednesday		143
09.02.2017	Thursday		144
10.02.2017	Friday		145
11.02.2017	Saturday		146
12.02.2017	Sunday		
13.02.2017	Monday		147
14.02.2017	Tuesday		148
15.02.2017	Wednesday		149
16.02.2017	Thursday		150
17.02.2017	Friday		151
18.02.2017	Saturday		152
19.02.2017	Sunday		
20.02.2017	Monday		153
21.02.2017	Tuesday		154
22.02.2017	Wednesday		155
23.02.2017	Thursday		156
24.02.2017	Friday		157
25.02.2017	Saturday		158
26.02.2017	Sunday		
27.02.2017	Monday		159
28.02.2017	Tuesday		160

## Mar-17

Date	Day	Particulars	Working Day
01.03.2017	Wednesday		161
02.03.2017	Thursday		162
03.03.2017	Friday		163
04.03.2017	Saturday		164
05.03.2017	Sunday		
06.03.2017	Monday		165
07.03.2017	Tuesday		166
08.03.2017	Wednesday		167
09.03.2017	Thursday		168
10.03.2017	Friday		169
11.03.2017	Saturday		
12.03.2017	Sunday		
13.03.2017	Monday		170
14.03.2017	Tuesday		171
15.03.2017	Wednesday		172
16.03.2017	Thursday		173
17.03.2017	Friday		174
18.03.2017	Saturday		
19.03.2017	Sunday		
20.03.2017	Monday		175
21.03.2017	Tuesday		176
22.03.2017	Wednesday		177
23.03.2017	Thursday		178
24.03.2017	Friday		179
25.03.2017	Saturday		
26.03.2017	Sunday		
27.03.2017	Monday		180
28.03.2017	Tuesday	Telugu New Year	
29.03.2017	Wednesday		181
30.03.2017	Thursday		182
31.03.2017	Friday		183

## Apr-17

Date	Day	Particulars	Working Day
01.04.2017	Saturday		
02.04.2017	Sunday		
03.04.2017	Monday		184
04.04.2017	Tuesday		185
05.04.2017	Wednesday		186
06.04.2017	Thursday		187
07.04.2017	Friday		188
08.04.2017	Saturday		
09.04.2017	Sunday	Mahaveer Jeyanthi	
10.04.2017	Monday		189
11.04.2017	Tuesday		190
12.04.2017	Wednesday		191
13.04.2017	Thursday		192
14.04.2017	Friday	Tamil New Year	
15.04.2017	Saturday		
16.04.2017	Sunday		
17.04.2017	Monday		193
18.04.2017	Tuesday		194
19.04.2017	Wednesday		195
20.04.2017	Thursday		196
21.04.2017	Friday		197
22.04.2017	Saturday		
23.04.2017	Sunday		
24.04.2017	Monday		198
25.04.2017	Tuesday		199
26.04.2017	Wednesday	Last Working Day	200
27.04.2017	Thursday		
28.04.2017	Friday		
29.04.2017	Saturday		
30.04.2017	Sunday		

## **College Regulations**

### **CLASS HOURS**

Fore Noon : 10:00 A.M to 12:30 P.M

After Noon : 01:30 P.M to 4:30 P.M

### **ATTENDANCE**

Students should attend the instruction classes on all working days. Written application for leave should be submitted at least one day in advance.

If a student abstains himself for five consecutive working days without applying for leave, his/her name will be removed from the roll of the college.

Attendance is taken daily and those who arrive late are marked absent. No student will be released from the training until the course is completed. No student will be allowed to appear for the B.Ed., Degree Examination unless he puts in 90% of the attendance of the total working days as prescribed by the university.

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