Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**P. S. N COLLEGE OF EDUCATION**
Name of the head of the Institution	**DR.R.THANGADURAI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04634279080**
Mobile no.	**9442591145**
Registered Email	**psncedu@gmail.com**
Alternate Email	**rtdurai1982@gmail.com**
Address	**MELATHEDIYUR, PALAYAMKOTTAI TALUK,**
City/Town	**TIRUNELVELI**
State/UT	**Tamil Nadu**
Pincode	**927152**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr.R.PAULKUMAR**
Phone no/Alternate Phone no.	**04634279080**
Mobile no.	**8825421979**
Registered Email	**psncedu@gmail.com**
Alternate Email	**paulkumarmba@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.psnce.co.in/images/AQAR-2016-2017-Submitted.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.psnce.co.in/images/aqar-2017-2018/Academic-Calendar-2017-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.72**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC	**07-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level Seminar	**23-Mar-2018 1**	**225**
Introductory Class for	**24-Sep-2017**	**100**

Instructional Objectives	1	
Workshop on Test and Measurement	24-Jul-2017 1	63

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

View Uploaded File

---

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link

10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Course detail of B.Ed. and M.Ed Degree given through Orientation Programme** • **National level seminar accompanied on 23/03/2018** • **The training program was organized for teaching and nonteaching staff in Technology based education. This training program introduced the basic skills of the computer, networking skills and MSOffice. Computer and Smartphones are being used for Skill based projects.** • **The teachers are stimulated to participate in Seminars and Workshops etc. for the upgradation of knowledge. All teachers are encouraged to take part dynamically in research work.** • **Periodic Meeting with different stake holder: Regular meeting are held with different stake holder like teaching, nonteaching staff and students to take their opinion for the maintenance of proper academic environment.**

View Uploaded File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TET / TRB and NET exams coaching Coaching for NET/ SET	TET and TRB exams were given weekly once. Research Work Seminar on Research Methodology
Research Work Seminar on Research Methodology	Research Colloquium conducted for M.Ed. students.
Mentorship program	This program is run under the aegis of IQAC. Each faculty member continues to mentor and guide a group of 15 students throughout the year. This program facilitates the students to undertake better career opportunities
Feedback Analysis	As formal feedback from the students and various stakeholders is one of the prerequisite for the NAAC accreditation. The IQAC members regularly update the questionnaire for the purpose of getting the valuable and updated data from the students for ensuring the quality education.
Workshop on counseling for both students and staff to be conducted.	Conducted
To prepare academic calendar every year.	In Practice
To erect rain water harvesting system in the campus	Erected
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?   Yes

Name of Statutory Body	Meeting Date
Governing Body	20-Jul-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?   Yes

Date of Visit   23-May-2017

16. Whether institutional data submitted to AISHE: Yes

Year of Submission   2018

Date of Submission	06-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our Institution comes under the affiliation of Tamilnadu Teachers Education University Chennai, and we adopting the curriculum provided by Tamilnadu Teachers Education University. Our college has maintained the Students Information System in the administrative office. It consists of students' personal details namely, Date of Birth, Gender, email, Aadhaar Number, Blood Group, Community, Religion, Caste, Nationality, Mother tongue, Marital Status, Details of differently abled if any and his /her achievements in X, XII and UG Degree programme, highest degree, his/her family details such as father's name, mother's name, father's occupation, mother's occupation, family income and finally his/her involvement in extracurricular and cocurricular activities. Everyday Student's attendance is taken manually. Students' database is maintained by the coordinator of Placement Cell and Alumni Cell in which Student's name, mobile number, current position of the students and their achievements in competitive examinations are recorded. Also, the details of former students including their current occupation and places of residences are documented. The course of plan is prepared it contains class time table, and calendar. Principal and staff meeting is held regularly to discuss the action plan and to optimize effective way of implementing curriculum. We are following the academic calendar as per the Tamilnadu Teachers Education University Chennai, keeping in view we prepare action plan for implementing the curriculum, An induction programme has been conducted before the commencement of classes. That includes content, topics, reference books etc., are explained by the respective faculty members in the beginning of each year. It gives the insight how faculty is involved.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The National Council of Teacher Education (NCTE) has made some major changes in the curriculum and duration of the B.Ed. and M.Ed. course. The B.Ed. and M.Ed. course has now become a two year programme and the course structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. The purpose is to provide a broad knowledge base, pedagogical skills and engagement with the field and community. All the courses include inbuilt field-based units of study and projects along with theoretical inputs from an interdisciplinary perspective. It also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers in fields like Reading and Reflecting on texts, Drama and Art in Education, Critical understanding of ICT and Understanding the self. Transaction of the courses is to be done using a variety of approaches, such as, teacher centered methods and learner centered methods.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Bridge Course were Conducted	1.Time Management 2. Stress Management 3. Communication Skills Development	30/08/2017	6	Employability and Entrepreneurship	Exhibit their Talents

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NILL	Nill
[View Uploaded File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nill	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

| Entrepreneurship | 02/08/2017 | 150 |

View Uploaded File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching Practice	63
MEd	Field Visit	33

View Uploaded File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college encourages feedback taken from the various stake holders such as faculty, students, employer, alumni, parents and head masters of the practice teaching schools, on the course curriculum and facilities available. The curriculum feedback is received from all the students orally by assembling all the students in one place along with the staff members and Principal. The feedback is received for curriculum of each and every course and the concerned staff members may interact with them to explain their doubt regarding syllabus and it is recorded and maintained by the IQAC Cell. Along with the syllabus, the general feedback on the academic and non- academic activities of the colleges would be discussed and it would be considered in the discussion during staff council meeting and in academic council. The programme evaluation per academic year would be done in which the students are asked to evaluate the programmes offered by the college using a questionnaire with five point scale and are analyzed. Based on their evaluation some of the programmes are strengthened and some of them are dropped. The curriculum feedback is received from all the faculty members. Each and every activity conducted in our college would be evaluated in the staff meeting. Also the staff in- charge of the activity may share the difficulties they faced and the support rendered by the prospective teachers for the programme. By this discussion, the new innovative activities may be introduced or the programme which is not suitable for the students would be ignored. Based on the practising school feedback, our teacher educators act to improve our student teachers. Our college conducts Parents Teachers Association meeting and feedback from the Parents would be collected during the programme. Based on the feedback of the parents, our college takes necessary remedy for that aspect.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BEd	I Year	100	120	100
MEd	I Year	50	61	50

View Uploaded File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	50	19	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	12	2	2	0	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An orientation program is organized for all the students as part of mentoring services every year at the commencement of each program. • Each teacher is a mentor and is allotted five students each as mentees. We have a Zero Hour mentoring system where each teacher mentors 15 students. We come to know about the problems faced by our students through informal, open chats and discussions with them. • Students often report their inconveniences through the Mentoring System functioning effectively in the college. • The curriculum, syllabus, library, ICT facilities, evaluation schemes, clubs, associations, co-curricular activities, etc. are explained to all the students, especially the students with diverse needs. • Personal care and individual attention is given to all students • A Mentor ward notebook is maintained for each student separately in which the complete detail of the student such as family background, future plan, academic profile, achievement in the college, positive encouragement by teachers, mentors are entered. Based on the family background of the students the tutor may provide the academic assistance to the needy. The mark statement would be distributed to the students along with their parents through the tutor in which the tutor may interact with the parents so that there may be smooth relationship between them which helps them to mould the behaviour of the students. The following are the benefits of the mentor ward system. • The students may feel happy as they had mentor to listen their problems • They may get academic as well as personal guidance from the tutor. • It helps them to adjust with the classmates and the rules and regulations of the college • It helps to know the expectations of the college from the tutor. • It develops cordial relationship among the students, parents and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
277	18	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	19	7	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nill	Nill	Nill

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	I Year	2017-2018	27/04/2018	06/09/2018
BEd	II Year	2017-2018	05/04/2018	16/08/2018
MEd	I Year	2017-2018	11/05/2018	16/08/2018
MEd	II Year	2017-2018	05/04/2018	17/08/2018

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

PSN College of Education is affiliated to Tamilnadu Teachers Education University, Chennai and follows the Examination pattern of the university. Tamilnadu Teachers Education University's guidelines are strictly adhered to with respect to evaluation process. There are three internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the year through academic calendar which is prepared based on the university academic calendar. As per the TNTEU regulations, "Enhancing Professional Capacities" EPC1, EPC2 EPC3 are evaluated by Continuous Internal Assessment. Students have to undertake "Tasks and Assignments" in each course given in the syllabus. • The First year B.Ed. course Consist of 3-full theory courses and 4-half theory courses. • The Second year B.Ed. course consists of 2-full theory courses and 3-half theory courses. • The allotment of marks for full course is 100. Of which 70 marks is allotted for written examination and 30 marks is allotted for Tasks and assignments. • The allotment of marks for half-course is 50. Of which 35 marks is allotted for written examination and 15 marks is allotted for Tasks and assignments. • Half-yearly Examination and two model examinations will be conducted for continuous assessment. The better performance in either of the examinations is considered. • Periodical test are conducted in all the subjects. • The sum total of marks of the internal exams, assignments and seminars will be considered for internal marks. • For First year and Second year M.Ed. Course the allotment of marks for each theory paper is 100. Of which 70 marks is allotted for written examination and 30 marks is allotted for internal assessment. The internal assessment includes class test, assignments, and seminars which comprise a total of 30 marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PSN College of Education prepared a academic calendar as per the scheduled prescribed by the affiliating university. As per university rules and regulation academic activities are run in the college throughout the year. At

the beginning of the year college prepares an academic calendar to organize the curricular and extracurricular activities in the institution. In academic calendar college adhered to available working days, Holidays, National Public holidays, Admission process, Teaching Plans, Tentative University Examination days, Tentative practical examination days, allocation of Internal Assessment work. Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, various Literacy days, Awareness Programmes and rallies, organizing workshop / seminar activity are planed and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extracurricular activities for the better academic work, As per academic calendar institution participate in the Co- curricular activities like participation in Athletics, participation in Youth Festival, participation in Inter-collegiate sport competitions like chess, badminton organized by the affiliating university. Besides this college arrange some curricular and co-curricular actives casually as per the guidelines suggested by the State Government of Tamilnadu time to time. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets changed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.psnce.co.in/images/aqar-2017-2018/2.6.1-Programme-Specific-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	II Year	63	51	81
M.Ed.	MEd	II Year	33	25	76
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.psnce.co.in/images/aqar-2017-2018/2.7.1-Student-Satisfactory-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	Nill	Nill
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Microteaching	IQAC	08/11/2017
Workshop on Research proposal Preparation	IQAC	17/11/2017
Workshop on Tool preparation Data Analysis	IQAC	13/03/2018
Interview Techniques	IQAC	02/05/2018
Career Development Programme	IQAC	07/05/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	Nill	Nill

View Uploaded File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Nill	Nill	Nill

View Uploaded File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	nill	Nill	Nill

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NILL	Nill

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

NI1l	Nill	Nill	Nill	Nill	Nill	Nill

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NILL	Nill	Nill	Nill	Nill	Nill	Nill

View Uploaded File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	12	3	0
Presented papers	1	2	0	0

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme for Prevention of Dengue Fever	IQAC/ NSS Unit, PSN College of Education	1	202
Cleanliness Programme at college premises	IQAC/ NSS Unit, PSN College of Education	1	210
Awareness Programme for AIDS and Personal Hygiene	IQAC/ NSS Unit, PSN College of Education	1	197
YRC Programme	IQAC/ YRC Unit, PSN College of Education	1	47

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NILL	Nill	Nill	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activites	participated in such activites
Village Adaptation	PSN College of Education	Health and Hygiene	2	156
Voters Awareness	PSN College of Education	Oath Taking	5	210

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NILL	Nill	Nill	Nill

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	II year B.Ed. Teaching practice	Government, Aided and Private schools	01/08/2017	15/12/2017	63
Internship	I Year B.Ed.	PSN College of Education	03/10/2017	21/10/2017	100
Internship	I Year B.Ed.	Visit to Innovative School	23/10/2017	28/10/2017	100
Field visit	I Year M.Ed.	Visit to Co-operative school	04/12/2017	14/12/2017	50
Field visit	I Year M.Ed.	Visit to Teacher Education Institutions	05/03/2018	16/03/2018	50
Field visit	II Year M.Ed.	Visit to Co-operative school	04/12/2017	09/12/2017	33
Field visit	II Year M.Ed.	Visit to Teacher Education Institutions	02/04/2018	21/04/2018	33

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nill	Nill	Nill	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.5	5.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROVAN	Fully	6.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1020	Nill	150	Nill	1170	Nill
Reference Books	300	Nill	20	Nill	320	Nill
Journals	10	Nill	2	Nill	12	Nill
CD & Video	300	Nill	0	Nill	300	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NILL	Nill	Nill	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	55	0	0	5	0	150	5
Added	0	0	0	0	0	0	0	0	0
Total	45	1	55	0	0	5	0	150	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
5.5	5.3	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. 1. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. 2. Laboratory- Record of maintenance account is maintained by lab technicians and supervised by subject faculties of the concerned departments. 3. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. With the help of the sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. 4. Students as well as faculty can convey their problems which are resolved within a set time frame. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. 5.There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure. 6.Library- The requirement and list of books is taken from the concerned departments and principal is involved in the process. The finalized list of required books is duly approved and signed by the Principal.

Every year in the beginning of session, students are motivated to register themselves in library, library card is issued. Provision of suggestion box is also available. 7.Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The record of visitors and movement register on daily basis is maintained. 8. Other facilities Periodical servicing of facilities like Water filters, A.C.s, Fire extinguishers, LCDs, etc. are done as per the academic calendar. All classrooms washroom upkeep is regularly carried out by special supporting staff, the supervision of which is done by the committee in charge. Regular building maintenance is carried out at periodic intervals. Classrooms are wide and spacious, well-lit, and ventilated. The classrooms are dusted and swept regularly after the completion of all the lectures at the end of the day by the cleaning staff. Repairs and maintenance of the furniture as well as electrical appliances is been done as and when the need arises.

https://www.psnce.co.in/images/aqar-2017-2018/4.4.2-Utilization-of-Physical-and-Academic-and-Lab.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PSN Meritorial Scholarship	3	113000
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career and Personal Counselling	07/05/2018	85	Mrs.R.Ananthi
Bridge COurses	07/08/2017	150	R.Paulkumar
Workshop on Research Proposal Preparation	06/09/2017	50	Dr.R.Thangadurai
Workshop on Research proposal tool Preparation	23/01/2018	33	Mrs.R.Ananthi
Workshop on Data Analysis	06/03/2018	33	Dr.R.Thangadurai
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2018	Career Guidance for Competitive Examinations - SET, NET, TET and B.Ed/ M.Ed Exams	230	87	0	0

[View File]()

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
03	165	17	03	15	3

[View File]()

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Ed. M.Ed.	Education	St.Xaviers College, Palayamkottai	M.A/M.Sc.
2018	5	B.Ed. M.Ed.	Education	Sarah Tucker College, Palayamkottai	M.A/M.Sc.
2018	3	B.Ed. M.Ed.	Education	St.Johns College, Palayakmottai	M.A/M.Sc.
2018	3	B.Ed. M.Ed.	Education	sadhak Abdullah College, Palayamkottai	M.A/M.Sc.

[View File]()

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers Day	Institutional	165
Singing Competition	Institutional	12
Rangoli Competition	Institutional	10
Indoor Sports Competition- Chess, Carom	Institutional	25
Outdoor Sports Competition- Running, Khokho	Institutional	45

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council Our college students elect the students council members Democratically. Activities of Students' council • Students' council serves as the bridge between the Institution Heads and students. •The student council organizes intramural cultural competitions, sports and games. • The council plans and conducts various religious and national festivals in the College. • The council helps to organize College Day. • The council plays vital role in community based engagement/skill development organised in the College. • The council regulates the students in all the programmes conducted in the College. • The council Members are active in functioning of the various clubs and committees of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of PSN College of Education, Tirunelveli was unregistered. Every year after results students become alumni of our college by filling the registration form of the alumni association. Alumni association is an integral part of our college. Every year many alumni participate in different activities at college. It facilitates the functioning of our college by enhancing the participation of Alumni in various activities of college and maximizing the interaction of Alumni with budding teachers. College also utilizes the potential of alumni students by maintaining cordial relations. Alumni communicate about job opportunities available in school and help in getting placement for the students.

5.4.2 – No. of enrolled Alumni:

223

5.4.3 – Alumni contribution during the year (in Rupees) :

11150

5.4.4 – Meetings/activities organized by Alumni Association :

Every year one meeting was organized in the academic session. These meetings are conducted to find the development and progress of the alumni in their areas of work. The alumni are also involved in the curricular and co-curricular activities of the institution. Alumni help to make availability of schools for Placement. Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students to the course. Felicitation of rank holder Alumni was done in Annual Day.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision To be a Leading Institution in providing Quality Education and creating equal opportunities in all walks of life. Institute has decentralize andparticipative management.Right from the Hon. chairman Shri.G. Rajendran whohas been consistently dedicating himself to provide quality Higher Education tothe needy and downtrodden people. Being an idealistic visionary together withvast experience in establishing various businesses, he is tirelessly rendering unstinted support and guidance to the GRT Group of Educational Institutions. As a result the institutions are marching towards onward and upward. His involvement and cooperation in decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The management comprises of the management council, local management council and at college level there are many committees with specific functions. They cater to the needs of institution for the ongoing progress and development of the Institution. The management council takes care of infrastructure facilities as well as financial management which support the teaching learning aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard The Principal, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate in the growth of the institution and to act according to the aims and objectives of the Institution. 1. Principal Level - Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance Cell (IQAC), Library Management Committee, Students Grievance Redressal Committee, etc. Following committees are constituted in accordance with the UGC guidelines: Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention, Women's Grievance redressal Committee. 2. Faculty level- Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level: - For the development of students, various cells are established at college level. Students are empowered to play important role in

different activities. The growth of institute depends on how faculty students grow.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All staff members are given opportunity to contribute to develop the Curriculum.
Industry Interaction / Collaboration	Collaboration is done mainly with the teaching practice schools. Our staff share their expertise as in various national and international seminars.
Research and Development	Students and staff members are encouraged to give paper presentation in seminars and to publish research articles in journals. Research tool bank is provided. SPSS package installed. Our faculty members are motivated to do their research in the field of education.
Examination and Evaluation	We have the examination committee to plan the examination for the whole year. For academic assessment, we will conduct unit tests, internal exam I, II III, revision I II and model exam for evaluation. Continuous Evaluation. Assignments and Projects.
Teaching and Learning	Periodical meetings of IQAC in enhancing the quality of Teaching in learning. Enrich the new methods of Teaching strategies in Learning.
Library, ICT and Physical Infrastructure / Instrumentation	Automation of Library facility is available. Four smart boards in B.Ed class rooms. Well equipped Psychology, Computer, Physical Science, Biological science, Educational Technology and Communication Labs. DTH connection in ET Lab. Vast Playground with 22 courts as per the international norms for playing various games and athletic events..
Human Resource Management	Job descriptions of the faculty are issued at the time of appointment
Admission of Students	Merit based. Done as per the NCTE, New Delhi and TNTE university, Chennai Regulations

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	College Academic Planner, Curriculum development and Teaching Learning Process etc
Administration	All the official communication letters send/receive through the mail
Finance and Accounts	Tally
Student Admission and Support	All the student details entered in the Excel sheets and kept in safe. All the student details entered in the University portal with the necessary details.
Examination	Student Internal Evaluation marks enter in the Excel sheets and display meritorial students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nill	Nill	Nill	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Computer Training for teaching and non-teaching staff	FDP	18/08/2017	25/08/2017	18	Nill
2018	Office Automation	Tally	16/02/2018	23/02/2018	Nill	2

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NILL	Nill	Nill	Nill	Nill

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):			
Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff welfare scheme, Seed money for research, remuneration for attending seminars, workshops and conferences , Giving Residential Quarters	Staff welfare scheme and Giving Residential Quarters	Govt. scholarship for SC/ ST students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In our institution, monthly twice the internal auditing is carried out from PSN group finance officer. Accounts are externally Audited by Louis and co., Nagerkoil, Kanyakumari District , Tamilnadu. Internal audit is done by IQAC.IQAC reviews and provides suggestions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NILL	Nill	Nill

6.4.3 – Total corpus fund generated

9200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	IQAC
Administrative	Yes	Louis and co., Nagerkoil, Kanyakumari District , Tamilnadu	Yes	Louis and co., Nagerkoil, Kanyakumari District , Tamilnadu

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We arrange parent-teachers association meeting periodically. The parents discuss the growth and development (academic and non-academic activities) of the institution in relation to the education of their children. Parents are invited for college programmes like college day, teacher's day and convocation day.

6.5.3 – Development programmes for support staff (at least three)

Updating the systems with high configuration. • Hands on experience on e filing/ documentation. • Online application training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Faculty development programmes to be adopted. • Facilities to be provided to differently abled students. • Effective use of ICT in teaching – learning, evaluation, library and administration may be incorporated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Level Seminar	22/03/2018	23/03/2018	23/03/2018	225
2017	Introductory class for In structional objectives	23/09/2017	24/09/2017	24/09/2017	100
2018	Workshop on Test and Measurement	23/07/2018	24/07/2018	24/07/2018	63
				[View File]()	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment	18/08/2017	18/08/2017	127	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has sewage treatment plant, The college has rainwater harvesting facilities, the college has solar energy for lights. Wind mill plant is available. The college campus is environmentally friendly with huge trees spread out across the college building

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	18/10/2017	1	Dengue Awareness Programme	Awareness of diseases caused by mosquito	165

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	10/07/2017	Course Rules and Regulations of the University are published in the College Calendar. It was strictly followed by the Students and Teachers. Violation of these prescribed norms will lead to take the necessary actions by the Head of the institution. Various college Committees, National Days, internal and external examination dates are published in the College Calendar and it was strictly followed by the Head of the Institution, staff members and students.
Notice Board	11/07/2017	Rules and Regulations

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independencs day	15/08/2017	15/08/2017	225
Tree Plantation	05/01/2018	05/01/2018	205
Teachers Day	05/09/2017	05/09/2017	216
Christmas Day	22/12/2017	22/12/2017	210
Pongal Day Celebration	13/01/2018	13/01/2018	218
Visit to Adopted Village	09/03/2018	09/03/2018	212
Voting Awareness Programme	25/01/2018	25/01/2018	205

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planting of saplings in our campus. Motivating students to maintain plastic free campus. Encouraging students to conserve rain water in the campus and their houses. Advised students to reduce the usage of Thermocole for making teaching aids. Use of Sewage treatment plant. Use of Solar energy for lights. Use of wind mill plant for electricity. Use of LED bulbs in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link a) Communication Skills and Resource Development Programme To upgrade the teacher education program a unique concept of communication Skills and Resource Development Programme has been incorporated into the college curriculum. 'Communication Skills and Resource Development Programme' has been introduced by the institution for the development of global competencies among the students and the institute provides a conducive environment. Training in ICT skills is provided, modules related to various domains of knowledge are prepared using ICT. Other modules covered under this program are Soft Skill development • Effective communication Skills • Interpersonal Skill • Resume Writing • Mock Interviews • Continuous and Comprehensive Evaluation • Development of Teaching aids • Effective use of Teaching aids The communication Skills and Resource Development Programme has been introduced to increase employability skills and overall personality development of the students. It caters to the need and demands of both advanced learners as well as Slow Learners. b) Organization of Morning Assembly by mentor groups Morning assembly is organized on the daily basis in the Assembly hall of the college where students recite prayers, discuss current news, thoughts, and talks on various societal and current. All the national and international days are celebrated in the morning assembly. The institution tries its best to inculcate the moral and spiritual values among the student teachers through morning assembly. It is compulsory for every student teacher to participate in the morning Assembly • Emphasis on Indian

Value System through morning assembly, clubs societies, and curricular activities • Morning Assembly by each mentor group (starts with religious prayer, then 2-3 speeches by students, news, thought of the day, important facts, stories, PowerPoint presentations, a teacher's address ends with National Anthem, all students attend in college uniform. In the morning assembly, videos and presentations related to diversity are highlighted. On the national and international important day's celebration skits, Plays, poems, declamations, songs, ppt presentations etc. activities are included in the normal morning assembly routine All the mentors in charge prepare a cumulative record profile of the students to keep a track of their development. c) Concessions in Fess to the economically weaker students The institution has the provision to help the poor and needy students by giving concessions according to the needs of the students and also observing the financial conditions of the family of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.psnce.co.in/images/aqar-2017-2018/7.2.1-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 Institutional Distinctiveness (i) IQAC, ALUMNI AND PTA The vibrant IQAC, Alumni, PTA and exemplary work done by the various committees brings the College to the forefront in various fields and materializes the concept of holistic development of the individuals. This Institution is unique and occupies a place of honour to find our alumni well placed in all walks of life. (ii) EXAMINATION RESULTS The performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. (iii)LIFE SKILLS TRAINING Our college conducts life skills training programme on various topics such as Self motivation, Women Empowerment, Transactional Analysis, Time Management, Stress Coping Management, Personality Development, Emotional Intelligence, Disaster Management, Self esteem, Positive thinking, etc. (iv)ORIENTATION PROGRAMME Our College organizes orientation programme in every academic year for faculty members for handling the classes using various techniques to be used in Teaching Learning process. (v)CLUBS AND COMMITTEES Various committees and clubs are functioning in the college to bring in proper co-ordination between the institution and the prospective teachers. (vi)CAMPUS INTERVIEW Campus Interview is a regular feature of the academic activity of our college. The campus placement process of our college strives to achieve with 100 placements in every academic year. (vii)SKILL DEVELOPMENT CAMP Community Based Engagement / Skill Development Camp is conducted in our College campus for five days every year as a co-curricular programme. Experts from various fields trained our students for acquiring better skill development. (viii) VILLAGE ADOPTION Our College has adopted a village nearby our campus at Melathediyur and the TDTA Primary School in Melathediyur and carryout various community activities such as awareness of health and hygiene, medical inspection, assisting school with teaching aids and equipments, and enhancing the school campus by carrying out cleaning activities and plantations.

Provide the weblink of the institution
https://www.psnce.co.in/images/aqar-2017-2018/7.3.1-Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

To organize programs that enhances the leadership quality of the prospective teachers. • To conduct programmes for self help group. • To strengthen the activities of the adopted Village. • To strengthen the activities of Alumni • To arrange training for the Prospective teachers on making teaching aids using low cost materials. • To train the Prospective teachers to handle audio-visual equipments and ICT tools